

CATALOGUE NUMBER
1936-1937

LINCOLN UNIVERSITY
PENNSYLVANIA

CATALOGUE of THE LINCOLN UNIVERSITY

1936-1937



THE LINCOLN UNIVERSITY BULLETIN

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FORM OF BEQUEST

To the Trustees of The Lincoln University, Lincoln University, Pa., I give and bequeath the sum of \$...... to be used by said Trustees for the uses and purposes of said Corporation.

THE LINCOLN UNIVERSITY ANNUITY AGREEMENT

o The Lincoln University for its general uses and purposes and paid nto its treasury as an absolute gift the sum of
during the life of the said
n semi-annual payments of
aid payments therein to cease upon his death; it being understood that he money donated as aforesaid is an executed gift to The Lincoln University from the date of the payment into its treasury as aforesaid, without any accounting or liability therefor, except the foregoing obligation of The Lincoln University to the said
IN WITNESS WHEREOF, THE LINCOLN UNIVERSITY has caused hese presents to be signed by its President and Secretary and its cor-
orate seal to be affixed hereto thisday of
A.D. 19 THE LINCOLN UNIVERSITY
ByPresident
Attest:
Secretary

1936	1937		1938	
JULY	JANUARY	JULY	JANUARY	
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS	
5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	
AUGUST	FEBRUARY	AUGUST FEBRUARY		
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SEPTEMBER	MARCH	SEPTEMBER	MARCH	
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UNIVERSITY CALENDAR

1936—1937

	The First Semester
1936	
November November	22. Registration of Students
1937	
January January January	4Christmas Recess ends
	The Second Semester
February March March May May May May June	1. Second Semester begins 8:30 a.m. Monday 24. Easter Recess begins 12:30 p.m. Wednesday 31. Easter Recess ends 8:15 a.m. Wednesday 19. Final Examinations begin 8:30 a.m. Wednesday 29. Final Examinations end 5:30 p.m. Saturday 30. Baccalaureate Sunday 11:00 a.m. Sunday 31. Class Day 7:30 p.m. Monday 1. Meeting of Trustees 10:00 a.m. Tuesday Annual Commencement 2:00 p.m. Eighty-Second University Year ends 5:30 p.m.
	Summer Vacation
	The First Semester
1937	
September	21 Registration of Students
November	24Thanksgiving Recess begins. 12:30 p.m. Wednesday 29Thanksgiving Recess ends. 8:30 a.m. Monday 18Christmas Recess begins. 12:30 p.m. Saturday
1938	
January January January	3Christmas Recess ends
	The Second Semester
January April April May June June June June	31. Second Semester begins 8:30 a.m. Monday 13. Easter Recess begins 12:30 p.m. Wednesday 20. Easter Recess ends 8:15 a.m. Wednesday 25. Final Examinations begin 8:30 a.m. Wednesday 4. Final Examinations end 12:30 p.m. Saturday 5. Baccalaureate Sunday 11:00 a.m. Suuday 6. Class Day 7:30 p.m Monday 7. Meeting of Trustees 10:00 a.m. Tuesday Annual Commencement 2:00 p.m. Eighty-Third University Year ends 5:30 p.m.
	Summer Vacation
September	20Registration of Students 9:00 a.m. Tuesday Eighty-Fourth University Year begins. 5:00 p.m.

TRUSTEES OF THE LINCOLN UNIVERSITY

The Trustees of The Lincoln University are arranged in seven classes of three each, who hold office for seven years, or until their successors are elected.

elected.
Term Expires June, 1937
WILLIAM H. VAIL, M.D
Term Expires June, 1938
JOHN M. T. FINNEY, M.D
Term Expires June, 1939
HENRY B. McCORMICK
Term Expires June, 1940
REV. FRANCIS SHUNK DOWNS, D.DBerkeley, Calif. REV. HUGH W. RENDALL, D.DMendham, N. J. R. BAXTER McRARY, LL.DBaltimore, Md.
Term Expires June, 1941
REV. JOHN H. GROSS, D.D
Term Expires June, 1942
GUILFORD C. BABCOCK
Term expires June, 1943
CHARLES C. HUITT

OFFICERS OF THE TRUSTEES

JOHN M. T. FINNEY, M.D., President REV. WILLIAM P. FINNEY, D.D., 1st Vice-President EUGENE P. ROBERTS, M.D., 2d Vice-President RANDOLPH F. TURRELL, Secretary and Treasurer

STANDING COMMITTEES OF THE TRUSTEES

EXECUTIVE: Messrs. J. M. T. Finney (Chairman), Alexander, W. P. Finney, Gross, Rendall, Roberts, and Sanders.

FINANCE AND INVESTMENT: Messrs. Gross (Chairman), Huitt, McCormick, Ramsey, and Stevens.

CURRICULUM: Messrs. Sanders (Chairman), Downs, and Jones.

GROUNDS AND BUILDINGS: Messrs. Ramsey (Chairman), Babcock, and McCormick.

STUDENT WELFARE: Messrs. Alexander (Chairman), Roberts, and Vail.

BUDGET: The President of the University, the Treasurer of the Board of Trustees, the Chairmen of the other Committees of the Board, and the Business Manager of the University.

HONORARY DEGREES: Messrs. McRary (Chairman), W. P. Finney, and Rendall.

NOMINATION TO MEMBERSHIP OF THE BOARD: Messrs. J. M. T. Finney (Chairman), Gross, and Roberts.

ATHLETICS: Messrs. Alexander (Chairman), Rendall, and Stevens.

The President and the Vice-Presidents of the Board of Trustees and the President of the University are members ex officio, of all committees.

Counsel of the Board of Trustees: Lewis M. Stevens, Attorney, Packard Building, Philadelphia, Pa.

FACULTY

WALTER LIVINGSTON WRIGHT, A.M., LL.D. President, and Reuben J. Flick Professor of Mathematics

REV. WILLIAM HALLOCK JOHNSON, Ph.D., D.D.

President Emeritus

PREV. GEORGE JOHNSON, Ph.D.

Dean of the College, and John C. Baldwin Professor of Theology
and Philosophy

REV. JAMES CARTER, B.A., D.D.

Isaac N. Rendall Professor of Church History and Homiletics, Emeritus

REV. WILLIAM T. L. KIEFFER, A.B., D.D.

Abigail Geissinger Professor of Pastoral Theology, Emeritus

HAROLD FETTER GRIM, M.S. William A. Holliday Professor of Biology

REV. ROBERT McEWEN LABAREE, A.M.

Librarian, and Henry A. Kerr Professor of Sociology, Economics,
and Missions

ARTHUR EDWIN JAMES, Ph.D. N. Milton Woods Professor of Chemistry

REV. FRANK HARRIS RIDGLEY, Ph.D., D.D.

Dean of the Theological Seminary and Professor of Hebrew and Greek

WILLIAM RAYMOND COLE, M.S. Burkitt Webb Professor of Physics

REV. SAMUEL COLGATE HODGE, A.M. Mrs. Susan D. Brown Professor of English Bible

REV. PHILIP SHERIDAN MILLER, Th.B., Ph.D.

John H. Cassidy Professor of Latin and Instructor in Church History

JOSEPH NEWTON HILL, A.M.
William E. Dodge Professor of English

FRANK THEODORE WILSON, A.M., Ed.D.

Dean of Men and Professor of Education

JAMES ELMO DORSEY, A.M., Mus.B.

Director of Music

Professor of Classical and New Testament Greek

GEORGE CARR WRIGHT, A.M. Assistant Professor of Spanish and French

JOSEPH LEROY WILLIAMS, A.B. Assistant Professor of Biology and Chemistry

PAUL KUEHNER, A.B. Assistant Professor of German and French

MANUEL RIVERO

Director of Athletics and Instructor in Physical Education

✓ JOHN AUBREY DAVIS, A.M. Assistant Professor of History and Political Science

WAYMAN R. COSTON, A.B., M.D. University Physician and Instructor in Hygiene

> ULYSSES GRANT LEE, A.M. Instructor in English

IDEL WILLIAM E. TAYLOR, A.B. Assistant in Philosophy and Psychology

UNIVERSITY AND COLLEGE COMMITTEES

1936-37

The President of the University is ex officio a member of all committees. In the names of each committee the first mentioned is the chairman,

University Committees

STUDENT PERSONNEL: Wilson, Labaree, James, Hill. ATHLETICS: Grim, Johnson, James, Rivero.

CHAPEL: Miller, Hodge, Grim, Ridgley, Dorsey. Y. M. C. A.: Labaree, Hodge, James, Hill, Wilson.

CATALOGUE: Johnson, Ridgley, Wilson. LIBRARY: Labaree, Dickey, Miller, Kuehner. GRADUATE STUDY: Miller, Johnson, Ridgley.

Music: Dorsey, Johnson, Hill.

SCHEDULE OF EXTRA-CURRICULAR ACTIVITIES: The Chairmen of the Committees on Student Personnel, Athletics, Chapel, Y. M. C. A., Debating, Public Speaking, and Music.

College

Admission, Academic Standing, and Eligibility: Johnson, Grim,

CURRICULUM: Johnson, James, Miller, Cole. Absences: Wilson, James, Dorsey, Kuehner.

DEBATING, PUBLIC SPEAKING, AND DRAMATICS: Hill, Labaree.

SCHOLARSHIP AND STUDENT AID: Grim, Johnson, Hill.

OFFICERS OF ADMINISTRATION

RANDOLPH F. TURRELL

Business Manager

MISS KATHERINE G. JOHNSON
Acting Registrar

MRS. LEONIA LANIER DORSEY, A.B., B.L.S., in Library Science

Assistant Librarian

MRS. MARY F. LABAREE, A.B.

Curator of the Library

MRS. SUSAN ADAMS LIGHSTON
Dietitian in Charge of the Dining Hall

MRS. AUGUSTA PATTERSON

Matron in Charge of the Dormitories and Hostess House

GEORGE J. McFADDEN
Superintendent of Grounds and Buildings

MRS. BERTHA S. TAYLOR

Bookkeeper

MRS. ANNE TOMEY
Office Secretary

UNIVERSITY PREACHERS AND LECTURERS 1935-1936

- PROFESSOR HARRY BONE, Ph.D......New York, N. Y.
 "On Growing Up"
- REV. WILLIAM LLOYD IMES, D.D......New York, N. Y.

 Chapel Sermons
- HON. A. W. SCOTT, Judge of Municipal Court....Washington, D. C. Kappa Alpha Psi Fraternity Address
- PROFESSOR ROBERT S. JASON, Ph.D. Howard University, Washington, D.C.
- PROFESSOR H. L. POINDEXTER, Ph.D., Howard University, Washington, D. C.

 Chapel Addresses
- PROFESSOR JOHN C. BENNETT, D.D., Auburn Theological Seminary, Auburn, N. Y.

 Chapel Address
- REV. HOWARD THURMAN, D.D., Howard University, Washington, D. C.

 Chapel Sermon
- DEAN DWIGHT D. HOLMES, Ph.D., Howard University, Washington, D. C.

 Alpha Phi Alpha Good Citizenship Campaign Address
- T. L. DODSON, President of the Negro Bar Association, Washington, D. C.

Omega Psi Phi Negro Achievement Week Address

- PROFESSOR ALAIN LEROY LOCKE, Ph.D., Howard University, Washington, D. C.

 "Negro Art"
- REV. ROBERT E. SPEER, D.D., Board of Foreign Missions of Presbyterian Church in the U. S. A.

Chapel Address

- PRESIDENT MORDECAI W. JOHNSON, Howard University, Washington, D. C.

 Commencement Address
- R. BAXTER McRARY, LL.D., WALTER C. ALEXANDER, M.D., PROFESSOR SAMUEL C. SCHMUCKER, PROFESSOR
 - ROBERT C. ALBION, and EUGENE P. ROBERTS, M.D. Addresses in connection with the Inauguration of President Walter L. Wright

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THE LINCOLN UNIVERSITY

LOCATION

THE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is approximately fifty miles from both Philadelphia and Baltimore.

The University may be reached most conveniently by the Greyhound and Short Line buses which stop at the campus gate. The Railroad Station on the Octoraro Branch of the Pennsylvania Railroad is three-quarters of a mile away. The name of the University and the Railroad Station is Lincoln University. In coming to the University and directing mail and baggage, care should be taken to use the exact address, Lincoln University, Pennsylvania.

Recent movements of population have given to The Lincoln University a strategic position. It is midway between four of the largest centers of Negro population in the world: New York, Philadelphia, Baltimore, and Washington; and is easily accessible from all of them.

It is the only Liberal Arts college for Negroes in the northeastern area which contains more than a million Negro population. A million are within a hundred miles of its doors.

PURPOSE

The purpose of The Lincoln University is to provide a liberal Christian education for worthy young men of the colored race, in order to fit them for leadership and service. The aim has always been to train the heart and character as well as the mind, and a strong and pervasive Christian influence characterizes its training. The University is not co-educational.

The College is approved by the College and University Council of the State of Pennsylvania; the American Medical Society; and since December 1, 1922, by the Middle States Association of Colleges and Secondary Schools.

HISTORY

The Lincoln University was founded by the Rev. John Miller Dickey, D.D. (1806-78), a Presbyterian minister of Oxford,

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Pa. Its first charter was granted by the State of Pennsylvania under the title of Ashmun Institute and was signed by Governor Bigler on April 29, 1854. Under this charter the institution was placed under the control of the Presbytery of New Castle.

On February 18, 1871, Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."

Ashmun Institute was opened on January 1, 1857 with the Rev. John P. Carter, D.D., as principal. In 1859, three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church.

In 1861, Dr. Carter was succeeded as principal by Rev. John Wynn Martin, D.D.

In April, 1865, Rev. Isaac N. Rendall, a graduate of Princeton College, class of 1852, and Princeton Theological Seminary, 1855, was called to the presidency of Ashmun Institute.

On April 4, 1866, a supplement to the charter was approved by Governor Curtin changing the name to The Lincoln University. The first section of the Act is as follows:

"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience, its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of 'The Lincoln University.'"

Dr. Rendall continued in the presidency for more than forty years until 1906, when he was succeeded by his nephew, the Rev. John Ballard Rendall, D.D., whose service as professor and president covered more than half a century.

On October 20, 1927, Rev. William Hallock Johnson was inaugurated as president after a long service as professor and dean. Dr. Johnson retired from the presidency on January 31, 1936, and was succeeded by Dr. Walter Livingston Wright, the vice president, and for many years professor of mathematics.

DESCRIPTION

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-one members, both white and colored, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. Provision has been made for three members of the Board to be elected by the Alumni. One was elected in June, 1936. Others will be chosen in 1937 and 1938.

The officers of the Board consist of a President, a Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the first Wednesday in February, the day of the University Commencement, and the second Thursday of November.

The University owns permanent endowment funds of \$1,070,886.72, and buildings and grounds of an estimated value of \$764,439.48. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus. On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200. A recent addition to the Chapel is a Choralcello Organ, the gift of Mrs. John F. Braun, Merion, Pa.

ASHMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University, a dormitory used exclusively for Freshmen.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. du Pont, Mr. J. Frederick Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y. M. C. A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

Houston Hall, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory for theological students.

THE HARRIET WATSON JONES GUEST HOUSE, 1896, gift of the late J. M. C. Dickey, of Oxford, Pa., an attractive cottage for guests fitted up and furnished by the Ladies' Auxiliary of the Alumni.

THE McCauley Refectory, 1904, the gift of the late Dr. Thomas

McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

THE VAIL MEMORIAL LIBRARY, 1899, given by William H. Vail, M.D., of Newark, N. J., comprising a stack room, reading rooms, and librarian's room.

THE SCIENCE HALL, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. du Pont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. du Pont, Mr. Lammot du Pont, and Mr. John H. Ware, Jr.

THE GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

THE SEWAGE DISPOSAL PLANT, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Twelve dwelling houses, used as residences for professors and other members of the University staff.

NEEDS AND OPPORTUNITIES

Contributions to Current Income

The University is maintained by income from endowment, by student fees, and by contributions from friends interested in keeping up and extending the work of the University. For the last fiscal year thirty-five per cent of the current income came from endowment, fifty-five per cent from student fees, and ten per cent from contributions.

Contributions to Endowment

The University has an endowment fund of a little more than a million dollars. There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

Revolving Loan Fund

The Alumni of the University have provided a small revolving loan fund. Applications from needy and worthy students have been far in excess of the available funds. Contributions will be welcomed and will be administered jointly by the Alumni or other donors and the Administration of the University.

Buildings and Grounds

Small sums of money can be used about the buildings and grounds for improvements which may be permanent memorials of the donors. These include walks, drives, gateways, and the fitting up of rooms and buildings. There is great need for a social center where light refreshments may be served. This need may be met at a minimum expense by fitting up an existing room, or at more cost, by the erection of a suitable building.

On a larger scale, a new Library, a new Dining Hall, and new dormitories are pressing needs.

Annuities and Bequests

The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine per cent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

INFORMATION

Information and literature concerning the University may be obtained from the President, Walter Livingston Wright, at Lincoln University, from Mr. Henry Carter Patterson, Witherspoon Building, Philadelphia, Pa., and Mr. George Aubrey Hastings, 30 Rockefeller Plaza, New York City.

The President of the University will be glad to discuss its possibilities and needs with any interested persons.

RELIGIOUS INSTITUTIONS AND OPPORTUNITIES

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian Church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work.

Chapel exercises are held every Tuesday, Wednesday, Thursday, and Friday mornings. Every Sunday morning divine worship is conducted in the University Chapel, and on Wednesday evening a weekly prayer meeting. The Y. M. C. A. also conducts on Sunday evenings an open forum for discussion of current problems of religious and social interest.

TERMS AND VACATIONS

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of three days, a Christmas recess of two weeks, and an Easter recess of eight days. Commencement Day is usually the first Tuesday in June.

THE UNIVERSITY LIBRARY

The University Library, known as the Vail Memorial Library, is housed in an attractive and commodious building erected by the gift of William H. Vail, M.D., Newark, N. J., a member of the Board of Trustees. The Library is open for the drawing of books, or for the consulting of volumes and periodicals in the reference rooms, for twelve hours every day from Monday to Saturday. About \$2,100 is expended annually in the purchase of books and periodicals. The number of books now on the shelves is approximately 31,000.

THE UNIVERSITY BOOKSTORE

The University maintains a bookstore situated in the University Office building. The necessary textbooks and syllabi are sold at this store at the lowest possible price after paying for the costs of receiving and distribution.

ACCOMMODATIONS FOR VISITORS

Guests are always welcome at the University. Meals may be obtained at the Refectory and overnight lodging at the Guest House at nominal cost,

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THE COLLEGE

RATING OF THE COLLEGE

THE College is approved by the College and University Council of the State of Pennsylvania, the American Medical Society, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

PRELIMINARY APPLICATION FOR ADMISSION

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Dean of the College (address "Lincoln University, Pa.") for an application blank. This should be filled in and returned to the Dean, who will then secure the previous scholastic record of the applicant and notify h'm as to his scholastic eligibility to enter. He must in addition satisfy the Business Manager as to his ability to defray the costs of his education before receiving a permit to matriculate on the day set for registration.

SUBJECTS REQUIRED FOR ADMISSION TO THE FRESHMAN CLASS

The requirement for admission to the Freshman class is the completion of fifteen units of secondary school subjects, of which some are prescribed and the remainder elective, as specified below. The unit represents the successful study of a subject for an academic year of thirty-six weeks, five recitations a week for forty-five minute periods.

Candidate must offer:	Counting	in units
English		
Mathematics: Elementary Algebra		. 1
Plane Geometry		. 1
Foreign language, in one language		2
History		
Elective subjects	• • • • • • • •	. 6
		15

It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

METHODS OF ADMISSION

All candidates must submit satisfactory evidence as to moral character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation direct to the Dean of the College.

All candidates must also furnish proof from a reputable physician that their health is such as to enable them to pursue a college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

Candidates may be admitted either by certificate or by examination. To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges on whose accepted lists they do appear, and their acceptability will be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities, or the like. Lincoln University does not conduct entrance examinations.

ENTRANCE CONDITIONS AND PROBATION

A candidate for admission to the Freshman class who has not secured the prescribed units for admission may yet be conditionally admitted, if, in the judgment of the Committee on Admissions, he is qualified to undertake the work of the class. A student who has failed to complete a course in a good secondary school will as a rule not be admitted with conditions.

All entrance conditions must be removed before the student is advanced to the next higher class.

A student admitted conditionally will be on probation for the first semester of his residence. At the end of this semester he will be informed whether he is to be admitted to full standing or dropped from the roll. Conditions in foreign languages may be removed by taking the corresponding courses offered by the College. If successfully completed, these courses will be counted as removing entrance conditions, not as credit towards the degree.

ADMISSION TO ADVANCED STANDING

Students who have satisfactorily completed at least a semester's work at an acceptable college of equivalent grade to the Collegiate Department of Lincoln University may be admitted with such advanced credit as their previous records may warrant.

Each candidate should send to the Dean of the College with his application blank a catalogue of the college plainly marked, showing the entrance credit obtained and the courses passed. The Dean will then obtain an official transcript of the college record, including the entrance credit. These data will enable a tentative estimate to be given the candidate as to the prescribed work he must do and the length of time it will take him to earn the degree. If admitted, he will not be classified until a semester has elapsed during which the Committee on Admissions will have opportunity to judge of his attainments and ability. At the end of

the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recommended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must furnish the following certificates: (1) a certificate of honorable dismissal showing all bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

PLACEMENT TESTS

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

REGISTRATION

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$3.00 unless excused for cause by the Committee on Absences. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

WITHDRAWAL

An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, and provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years shall be granted a discharge without the consent of his parent or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

GENERAL STATEMENT REGARDING FEES AND THE REGULATIONS GOVERNING THEIR PAYMENT

All bills are payable in advance by semesters, or, in those cases where a definite agreement has been entered into, by the month on stipulated dates. No student will be permitted to attend classes or engage in any University activity if agreed remittance is not received within ten days from the agreed date of payment.

Registration must be completed within three days from the opening of each Semester, otherwise a late registration fee of \$3.00 will be charged.

Students remaining at the University during the Christmas recess will be charged at the rate of 75c a day for the vacation period.

No rebate of fees will be given to any student whose connection with the University is severed for reasons of discipline. No deductions in board will be made for absences of less than one week, and then only upon written notification to the Business Office. No claim may be made for time preceding such notification.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable at the Oxford, Pa., Post Office.

The University reserves the right to change the charges if necessary

to meet the actual cost.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

FEES

FOR ALL STUDENTS EACH SEMESTER

Tuition	
Library Fee	
Medical Fee	
Athletic Fee	
Student Activity Fee	6.00
Room, including heat and light	20.00 to \$60.00
	\$168.50 to \$208.50

MISCELLANEOUS EXPENSES

\$5.00	
5.00	
5.00	
1.00	
3.00	
1.00	
3.00 to	\$8.50
5.00 to	15.00
4.00	
	5.00 5.00 5.00 1.00 3.00 1.00 3.00 to 5.00 to

BOARD AND ROOM

All students board in the University Dining Hall which is under the care of an experienced dietitian.

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desk, chairs, table, bed, chiffoniere, mattress and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central

heating plant, are lighted by electricity, and have ample bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Requests for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to those who obtain a permit from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

All students who desire to reserve rooms for the succeeding University term must make a deposit of \$15.00.

Incoming students desiring rooms may secure reservations by sending the \$15.00 advance deposit to the Business Manager. All rooms are assigned subject to the regulations of the University as to student residences, and occupants are liable for any damage to the dormitory and its furnishings.

Officials of the University or their duly designated representatives shall have the right to inspect at any time any of the rooms occupied by

DEPOSITORY AND STUDENTS' FUNDS

For the convenience and protection of students while in residence at the University the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires. There is no charge for this service and every student is urged to avail himself of it in order to insure the safety of his funds.

THE PROGRAM OF STUDIES

Upon the successful completion of a course of studies that complies with the regulations described below, the student is recommended by the Faculty to the Trustees of The Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement, although it is possible for a student to complete the requirements by the beginning of the second semester in February as well as at its conclusion at the end of May.

The requirement for graduation is the completion of forty-one courses or in terms of hours, not less than 124 semester hours, exclusive of the work in physical education, with a general group standing of not less than 3.20. The term course signifies not less than three clock hours of instruction per week for a semester, but may mean more than three. A laboratory hour represents usually two clock hours, but may on occasion represent more. A course occupying two clock hours a week for a semester counts as one-half a standard course.

Eight semesters' residence is also required for graduation. To be counted in residence for a semester a student must complete not less than four courses or a minimum of twelve semester hours.

REQUIRED WORK FOR THE DEGREE OF BACHELOR OF ARTS

The required courses for all students are the following:
English 1-2 6 hours
English Bible 8 hours
Physical or Biological Science Involving Laboratory
Work 8 hours
Mathematics 1-2 as prerequisite to Chemistry or Physics 6 hours
Hygiene 2 hours
Foreign Language, one foreign language 18 hours
(At least two years beyond the elementary year taken either in preparatory school or college, or until an adequate read- ing knowledge is attained.)
All other work is elective but must include:
A major subject of not less than
A first minor of not less than
A second minor of not less than 12 hours
The work for the major subject and the minor must not begin unt

The work for the major subject and the minor must not begin until the Sophomore year.

The courses are divided into three groups: Lower class courses open only to Freshmen and Sophomores, upper class courses open only to Juniors and Seniors, and intermediate courses open to all students irrespective of class who are prepared to take them.

The work in physical training is required of all Freshmen but carries no academic credit towards the degree.

DEGREE WITH GENERAL HONORS

The degree of Bachelor of Arts magna cum laude will be conferred on all members of the graduating class who have received a grade of general group 1, and the Bachelor of Arts cum laude on all who have received a general group 2.

HONORS IN SPECIAL SUBJECTS

Honors in special subjects may also be awarded according to the following plan:

- 1. The privilege of reading for honors shall be granted to Juniors who have completed all Freshman and Sophomore work, who have at least twenty courses or sixty semester hours to their credit and who have maintained a general second group standing.
- 2. The Junior candidate shall select two Heads of Reading and carry no more than twelve hours in class-room work.
- 3. The Senior candidate shall select four additional Heads of Reading and carry no more than nine hours in class-room work.
- 4. The six Heads of Reading shall form a coordinated field of study so that a comprehensive examination is possible. The six Heads of Reading, in most cases, will be under the direction of one department.
- 5. The comprehensive examination shall be in charge of a group of three professors. A part of the examination shall be oral.
- 6. A candidate who shows unwillingness or inability to pursue an independent course of reading shall return to regular course work.

7. The general regulations of a major and two minor subjects shall still be in force.

COMBINED COURSE IN ARTS AND THEOLOGY

A combined course in Arts and Theology leading to the degree of A.B. and S.T.B. is offered under the following conditions:

- 1. Candidates must be members of the Junior or Senior classes of the College.
 - 2. Their general average must not fall below 2.50.
 - 3. They must complete at least five courses from the following:

Christian Doctrine
Christian Evidences
Philosophy of Religion
Sociology and Race Relations

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Religious Education Comparative Religion New Testament Greek Elementary Hebrew

4. The work must be completed in the sequence, College four years, Seminary two years, before the degrees are granted.

THE GENERAL CLASSICAL OR CULTURAL COURSE

The general classical or cultural course may be followed by those who do not wish to submit themselves to a professionally controlled curriculum. It may be adapted without difficulty to majors in the non-professional or vocational field.

Freshman Year Sophomore Year Junior Year Senior Year English 1-2 English 3-4 English English Latin or (and) Latin or (and) Latin or (and) Latin or (and) Greek Greek Greek Greek Bible and Hygiene Laboratory Science Philosophy Philosophy Mathematics Modern Language Psychology Sociology Modern Language One elective One elective One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

- 1. Substitute another subject for English beginning with Junior Year.
- 2. Substitute another subject for either Latin or Greek, but not for both, beginning with the Junior Year.
- 3. The Modern Language laid down pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Two courses in Bible beyond Freshman Year must be carried to fulfill the requirements for the degree.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to deal with man's cultural life.

PREPARATION FOR PROFESSIONAL STUDY

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I. Preparation For the Study of Medicine

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

Required Subjects Sem. Hours Chemistry (a) 12 Physics (b) 8 Biology (c) 8 English Comp. & Lit. (d) 6 Foreign Language (e) 6	Lincoln Univ. Courses: Chemistry 1-2, 5-6 Physics 1-2 Biology 1-2 English 1-2 French 1-2, 3-4, 5-6 German 1-2, 3-4, 5-6
Electives (f)	
Advanced Biology 3-6 Psychology and Logic 3-6 Algebra and Trigonometry 3-6 Additional Chemistry 3-6	
Other Suggested Electives:	

English (additional), Economics, History, Sociology, Political Science,

Mathematics, Latin, Greek, Drawing.

- (a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 3-4), and also a course in Physical Chemistry (Lincoln University, Chemistry 7-8).
- (b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 1-2. College Algebra and Trigonometry.
- (c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 3-4 and 5-6, satisfy the recommendation.
- (d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College require eight semester hours. This may be met by any of the Lincoln University courses in English for which a semester's credit is allowed.
- (e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least one year of Latin, either high school or college Latin, equivalent to eight semester hours.

(f) Electives. The best medical schools give the preference to students who have completed the entire four years' course leading to the degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

English 1-2 General Chemistry or General Biology Mathematics 1-2 Bible and Hygiene	Gophomore Year J General Chemistry or General Biology Qualitative Analysis or Anatomy	Embryology and Bacteriology Organic Chemistry and Quantitative Analysis General Physics	Senior Year Parasitology and Genetics Physical Chemistry Three electives
One elective	French or German	Two electives	

In choosing the electives keep in mind:

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Some medical schools require 8 semester hours in English.

Some medical schools require one year in Latin.

Lincoln University requires two courses in Bible additional to Freshman Bible.

The medical schools strongly recommend as electives: History (Take in Freshman year); Economics (Take in Sophomore year); Psychology (Take in Sophomore year); Sociology (Take in Junior year).

II. Preparation For the Study of Law

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggests that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

Freshman Year	Sophomore Year	Junior Year and Senior
English 1-2	English 3-4	Year
Ancient Langua	ge History or Govern	nment Psychology
Modern Langua	ge Economics	History
History	Philosophy	Political Science
Mathematics 1-	2 One elective	Sociology
Bible and Hyg	iene	Logic
		Tubion.

In choosing the electives note: Lincoln University requires 2 courses in Bible beyond the Freshman year, and a year of laboratory science before the end of Sophomore year.

III. Preparation For the Study of Theology

Freshman Year English 1-2	Sophomore Year English 3-4	Junior and Senior Year Psychology
Greek Modern Language	Greek Modern Language	Ethics Logic Speech
Bible and Hygiene Two electives	Philosophy One elective	Sociology

The completion of a standard college course and the acquirement of the corresponding degree is required by most theological schools. The following modification of the General Classical Course already outlined is suggested.

IV. Preparation For Teaching

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The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

V. Preparation For Social Work

Freshman Year	Sophomore Year		Junior Year and Senior
English 1-2	English 3-4		Year
Foreign Language	A Laboratory	Science	Sociology
History	Economics		Psychology
Bible and Hygiene	Sociology		Philosophy
Two electives	One elective		Political Science
			Economics
			Ethics
			History

VI. Preparation For Director of Physical Education

Freshman Year	Sobhomore Year	Junior Year and Senior
•	English 3-4	Year
English 1-2 General Biology	Anatomy	Psychology
History	Physical Education	Education
Bible and Hygiene	Sociology	Physical Education
Physical Education	One elective	Sociology
One elective		Ethics

PROGRAM FOR STUDENTS ADMITTED BY TRANSFER FROM OTHER COLLEGES

Students transferring to the College Department of Lincoln University will be held to the foregoing requirements for the degree. They shall not be exempt from the major nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions shall be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

GENERAL REGULATIONS REGARDING THE PROGRAM OF STUDIES, EXAMINATIONS, CREDIT AND ADVANCEMENT

Election of Courses

Before final choice of elective studies, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. All electives should be chosen in accord with the plan suggested by the major study and by the cultural and professional interests of the student. Conflicts between courses should be avoided by a careful study of the scheme of mutually exclusive examination groups at the end of this catalogue, which has been constructed in order to make possible as large a selection of harmonious elective courses as possible that do not conflict in hours with one another or with the required courses. The student is advised not to make his selection of electives on a one-year basis only, but to think in terms of three or four years continuously successive work.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.

2. If for any reason a student drops a course without obtaining the consent of his instructor, his adviser, and the Dean of the College, he shall be marked 5f in that course.

3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Committee on Curriculum. In this case his grade shall be 5c or 5f according to the judgment of the instructor.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will simply be marked absent.

5. A student inexcusably absent from an examination will be marked either 5c or 5f according to the judgment of the instructor. A student unavoidably absent from an examination will be given opportunity to pass it at a future date without fee. If he fails to take it then, he must either repeat the course or lose credit.

6. No student may take less than four courses, in any semester, nor more than five courses, without the consent of his adviser and the Dean

of the College.

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7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Committee on Curriculum.

8. Students entering with advanced standing from other colleges must

take twelve hours of their major at Lincoln University.

Absences

All students are expected to attend regularly and punctually all the exercises in the courses for which they are registered, including the semi-annual and final examinations. The following regulations are laid down by the Committee on Absences and enforced by them:

1. Absences are counted beginning with the opening day of each semester, whether the student may register on the opening day or later.

of the semester shall not receive full credit for the work of that semester, except as provided for in 5 below.

3. Students absent more than four times per semester in a two-hour course, six times per semester in a three-hour course, or eight times per semester in a four-hour course, shall lose at least one hour credit.

4. The foregoing schedule of excusable absences is intended to provide for unavoidable absence due to illness, work, practice, teaching, and trips connected with extra-curricular activities. Unless prevented by these necessities it is the duty of the student to attend every class exercise.

5. If a student has exceeded the maximum number of absences but has been marked Group I. in the course, he shall not lose any credit. If he has exceeded the maximum number of absences but has been marked Group II. he shall receive full credit if the instructor so recommends. If no recommendation is made, he shall lose credit.

6. Absences immediately before or after a vacation period render the student subject to a fine unless excused for cause by the Committee on Absences.

Examinations

Two series of stated examinations are held each year, one, the midyear examinations, at the end of January, and the other, the final examinations, at the end of May.

Special examinations are held as soon as possible after the University opens in September, and after the opening of the second semester. They are open to students who have made 5c in any course during the previous semester, and to students who have been absent for reasons beyond their control from the stated examinations, provided their work during the semester has been satisfactory. Special examinations may not be taken save by permission of the Committee on Curriculum, and if they are for the removal of a grade of 5c, a fee must be paid to the Business Manager before the student is admitted to the examination room.

All conditional failures must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one conditional examination is allowed. To remove a condition the average of the term grade and the conditional examination grade combined in the ratio of three to one must reach 60 per cent.

Grades Credit and Advancement

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; 5c, conditional failure (may be removed by passing a re-examination); and 5f, complete failure (may be removed by repeating the course and passing the final examination). The mark *Incomplete* is given only when the student has obtained, in advance, the permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5c.

Group 1 contains not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent. Any

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student who cannot pass 60 per cent of the paper set for examination is marked failure.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the group number reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance conditions. At the end of Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

CLASSIFICATION OF STUDENTS

Matriculated students, whose record as to entrance conditions and the completion of prescribed work is satisfactory, are classified as follows: Freshmen: those who have completed less than 10 courses or 30 semester hours.

Sophomores: those who have completed more than 10 courses or 30 semester hours, but less than 20 courses or 60 semester hours.

Juniors: those who have completed more than 20 courses or 60 semester hours, but less than 30 courses or 90 semester hours.

Seniors: those who have completed more than 30 courses or 90 semester hours.

Special: students who do not satisfy the entrance conditions or the requirements of the curriculum. Such students are admitted only by special action of the Committee on Curriculum, and may not be candidates for the degree.

Unclassified: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated.

Conditioned: Freshmen who although graduates of approved high schools have not yet completed courses which Lincoln University judges necessary prerequisites for the course leading to the Bachelor of Arts degree.

Auditors: students who are allowed to attend the classes, but who are not permitted to take the examinations nor to receive credit.

PROBATION AND DISMISSAL

It is not the policy of Lincoln University to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail to pass as many as three courses in any semester with three different instructors, and provided that the failures amount

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to 50 per cent of the total number of semester hours each is taking, are not allowed to continue.

If conditions cumulate twenty semester hours the student is not allowed to continue.

Students who in the semi-annual examinations receive a grade of general Group IV. are placed on probation, and if during the following semester do not show improvement, may be required to withdraw from the University.

GENERAL REGULATIONS CONCERNING CONDUCT

The Student Council, organized March 28, 1916, is a Committee elected by the student body. It controls the conduct of the students in all matters except those which are purely academic or which affect those living arrangements of the student body which are under the control of the administration or the Faculty. The University Committee on Student Personnel cooperates with the Student Council, and has charge of all matters relating to conduct and discipline which are not within the jurisdiction of the latter.

All students are required to conform to the following regulations:

1. The use, possession or transportation of intoxicating liquors on the

grounds or in the buildings of the University is prohibited.

2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking in the classrooms and hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio is prohibited.

3. Students who desire to have visitors in the dormitories must arrange for such with the Dean of Men at least two days in advance of the anticipated visit. Students who desire their guests to lodge in the Hostess House must make arrangements with the Matron in charge of

buildings at least two days in advance, if possible.

4. Women visitors are not to be admitted to the dormitories without

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the approval of the Dean of Men.

5. Students' rooms are not to be used by women guests over night, nor for the purpose of dressing for social functions, except at such times as the dormitory in which the rooms are may be designated as a women's residence hall.

6. If social functions so necessitate, arrangements may be made with the Dean of Men and the Matron in charge of buildings to admit women

visitors to the dormitories at designated hours.

The University reserves the right (under the By-Laws of Lincoln University, Ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to exclude at any time students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

In case of emergency the University assumes the right to take all re-

sponsibility.

SELF-HELP AND SCHOLARSHIP AID

The Lincoln University does not undertake to guarantee employment to students; and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a mini-

mum expense to all worthy students. There are a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning the employment mentioned above may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to achieve a grade of general Group III. any scholarship allowance for that semester is thereby forfeited, unless the Committee on Scholarship Aid

shall order otherwise.

In those cases where a student is assigned a student job to help defray his expenses, his earnings are credited to his account monthly upon satisfactory completion of his assigned work. Work credit has no cash or refund value if not applied toward school expenses.

PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

ENGLISH AND PUBLIC SPEAKING

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in

the intercollegiate debates.

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THE FRESHMAN-SOPHOMORE DEBATE PRIZE awards a silver cup, donated by Daniel G. Hill of the class of 1917 and the Baltimore alumni, to the winner of an annual debate between representatives of the Freshman and Sophomore classes.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

The Delta Zeta Chi Debating Society awards each year keys to those who have proved themselves excellent debaters in the intercollegiate contests.

SOCIAL SCIENCE

THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE awards annually twenty-five dollars to a student of social science, in the upper two classes, who is taking one or more courses in that de-

partment during the current year. The prize is awarded on the basis of a scholarship, not lower than general Group II. for the year, and by the best dissertation of not more than three thousand words on an assigned theme.

NATURAL SCIENCE

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of natural science.

SCHOLARSHIP STANDING

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest on one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE ALFRED WALTER WALKER MEMORIAL PRIZE, given by Beta, the local chapter of the Omega Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation part-time instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

GENERAL PRIZES

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THE ANNIE LOUISE FINNEY PRIZE, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of The Lincoln University.

HEALTH AND PHYSICAL EDUCATION

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of the University Physician. His office is located on the campus and he is available at any time by those in need of his services. There is also an infirmary on the campus, in charge of the Matron, where those suffering from minor ailments may be given special care. Cases requiring hospitalization are cared for either in the West Grove Hospital, six miles away, or in the University of Pennsylvania Hospital, Philadelphia, Pa.

The medical fee paid by every student covers only ordinary medical attention and simple prescriptions. Protracted health service and all hospital charges entail additional expense and are borne by the student.

At matriculation each year every student is required to submit to a physical health examination, and to undergo treatment for any defective conditions thus discovered.

The Physical Director and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for football, baseball, track and tennis. As far as possible the work is conducted in the open air. The gymnasium building provides space for basketball, handball, and physical training when outdoor work is not possible.

MOVING PICTURES

In the gymnasium there has been installed a machine for moving pictures and voice reproduction. Once a week there is a showing of the latest films.

ASSEMBLY AND CHAPEL

University assemblies are held Tuesday to Friday inclusive, from 9:15 to 9:30 a.m. The exercises are for the most part devotional in character. One meeting a week is devoted to the discussion of University problems.

Every Sunday morning at 11:00 o'clock divine worship is conducted in the University Chapel. The officiating clergymen are members of the Faculty or guest-preachers invited for the occasion. The music is led by the University choir under the direction of the Musical Director.

Lower class men are required to attend three-fourths of these services; upper class men one-half. The University withdraws its cooperation from those who persistently and without adequate excuse fail to conform with this rule.

STUDENT ORGANIZATIONS

FRATERNITIES

The following intercollegiate fraternities have branches in Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indian University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

SOCIETIES

The John Miller Dickey Service Society is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

The Philosophical Club meets monthly for the discussion of philo-

sophical topics.

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The Delta Rho Forensic Society is organized to promote the art of debate, oratory and all forms of public speaking. The intercollegiate debates are controlled by this society.

The Varsity Club, composed of students who have won their "L" in any form of sport, fosters the morale that leads to sportsmanlike

conduct on and off the athletic field.

The Lincoln University Chapter of the National Association for the Advancement of Colored People carries out in the University and the neighborhood the aims of this organization.

The Intramural Athletic Association endeavors to get every student

into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

The Beta Kappa Chi Scientific Society, composed of all upper class men who have made a high standing in biological and physical science, meets twice a month for the discussion of current scientific topics.

The Phi Lambda Sigma Literary Society, an honorary society elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

The Lincoln University Musical Club, organized in 1925, is composed of Glee Club, Quartette, Orchestra, and String Ensemble. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

Le Cercle Français is organized to foster among the students an appreciation of French language and literature. The German Club performs the same purpose for the German language and culture.

The Lincoln University Players is an organization membership which is open to all who are interested in actual performance in the field of dramatics.

COURSES OF INSTRUCTION

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

All courses (except where otherwise indicated) occupy three hours each week.

In each group the courses are arranged so far as possible in sequence, beginning with a general introductory course, which is pre-requisite to all that follow. The order in which courses should be elected is determined by the pre-requisite laid down under each.

An asterisk marks the chairmen of the Group Committees.

BIOLOGY AND HYGIENE

Professor H. F. Grim*, Assistant Professor J. L. Williams, and Dr. W. R. Coston

BIOLOGY

1-2. General Biology. 2 hours lecture and 2 hours laboratory.

A course in biology introductory to the advanced courses, introducing the student to the structure, physiology and classification of life forms.

Professor Grim and Assistant Professor Williams.

3-4. Mammalian Anatomy and the Comparative Anatomy of Vertebrates. 2 hours lecture and 2 hours laboratory.

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird and man. Professor Grim and Assistant Professor Williams.

5-6. General Embryology and Genetics. 2 hours lecture and 2 hours laboratory.

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny, followed in the second semester by a study of fundamental genetics considering the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage and crossing over. [Genetics not offered in 1936-1937.]

Professor Grim.

7-8. Histology. 1 hour lecture and 1 hour laboratory. A course in normal mammalian histology.

Professor Grim.

9. Parasitology.

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. [Not offered in 1936-1937.]

Professor Grim.

10. General Bacteriology. 2 hours lecture and 2 hours laboratory.

A course devoted to classification and physiology of typical microorganisms important in disease, agriculture and sanitation. Second semester.

Professor Grim and Assistant Professor Williams.

11-12. Botany. 2 hours lecture and 1 hour laboratory.

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key.

Professor Grim.

HYGIENE

1-2. Hygiene. One hour.

Required course for Freshmen. The second semester repeats the course given the first semester. Correct bodily functions and their application. Dr. Coston.

4. Educational Hygiene.

A course designed for those who intend to teach in school systems where a knowledge of this department of hygiene is required.

Professor Grim.

5-6. Physical Exercise.

Required for Freshmen. Carries no academic credit.

CHEMISTRY

Professor A. E. James*, and Assistant Professor J. L. Williams

1-2. General Chemistry. 3 hours lecture and recitation, and 2 hours laboratory.

The course in general chemistry is designed to lay an adequate foundation for advanced work, and to present the cultural contributions of the science of chemistry.

Professor James, and Assistant Professor Williams.

- 3. Qualitative Analysis. 2 hours lecture and 2 hours laboratory. A detailed study of the cations, including their separation and stoichiometry, is interspersed with a consideration of the theory of reactions. *Professor* James.
- 4. Quantitative Analysis. 2 hours lecture and 2 or more hours laboratory.

Simple substances are analyzed by methods which illustrate typical gravimetric and volumetric procedures.

Professor James.

- 5-6. Organic Chemistry. 2 hours lecture and 2 hours laboratory. Lectures, recitations, and laboratory work treat the principal classes of aliphatic, aromatic, and heterocyclic organic compounds. *Professor* James.
- 7-9. Physical Chemistry. 3 hours lecture and recitation.

 During a two-year period the following topics are treated: a survey of the fundamental theories and laws of chemistry; the gaseous, liquid,

and solid states of matter; valence and atomic structure; classificatior and the periodic system; solutions; radioactivity; colloids; thermochemistry; phase rule; spectroscopy; chemical kinetics; reactions in liquid ammonia.

Professor James.

- Biochemistry. 3 hours lecture and recitation. Prerequisite Organic Chemistry. Professor James.
- 11. Inorganic Preparations. 3 hours. [Not offered in 1937-1938.]

 Assistant Professor Williams.
- Biochemistry Laboratory. 3 or more hours. [Not offered in 1937-1938.]

Assistant Professor Williams.

Students expecting to major in chemistry should complete courses in trigonometry, college algebra, calculus and general physics before their senior year.

ECONOMICS AND SOCIOLOGY

Professor R. M. Labaree*

ECONOMICS

1-2. Elementary Economics.

During both semesters the principles of economics are studied by means of text-books, lectures and discussions.

- 3. Corporation Finance. Courses 1-2 pre-requisite.
- 4. Labor Problems.
 Courses 1-2 pre-requisite.
- Money and Banking. Courses 1-2 pre-requisite. [Not offered in 1936-1937.]
- Contemporary Economic Problems.
 Courses 1-2 pre-requisite. [Not offered in 1936-1937.]

SOCIOLOGY

1. Anthropology.

Study of primitive society. Text-book collateral readings and term papers. [Not offered in 1936-1937.]

2. Race Relations.

This course applies to the race problems of the United States, more particularly to those of the Negro, the principles learned in Economics and Sociology, and traces their relation to the race problems of the world

at large. The method of study is by papers and discussions. [Not offered in 1936-1937.]

3. Introduction to Sociology.

This course aims to give the knowledge essential to an intelligent study of sociology. [Not offered in 1936-1937.]

4. Principles of Sociology.

A study of social forces, processes, and institutions. [Not offered in 1936-1937.]

5. Social Psychology.

Text-book, collateral readings, and term papers.

6. Social Pathology.

Special attention will be given to Crime and Delinquency.

7. Marriage and the Family.

A frank facing of all the modern problems in this field. Taught by a syllabus and extensive reading, with discussions.

8. The Teaching of Social Science.

Open only to those who have done previous work in this department.

EDUCATION

Professors F. T. Wilson,* Miller, Mr. Rivero, and Mrs. Dorsey

1. Introdution to Teaching.

A course in the theory, principles, and practice of education. [Not offered in 1936-1937.]

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2. General Methods in Education. [Not offered in 1936-1937.]

3. Secondary Education.

A course dealing with the aims and principles of contemporary secondary education.

Professor Wilson.

4. Public School Administration.

A course planned for students who have had at least one year's work in educational subjects. It considers the problems involved in teaching and supervising; aims and techniques in school subjects, school surveys and rating systems, instructional morale and community improvement. *Professor* Wilson.

8-9. Principles of Education.

A survey of contemporary educational philosophies viewed in the perspective of the history of philosophy.

Professor Wilson.

11. History of Education.

The historical development of educational theories and practice. [Not offered in 1936-1937.]

12. Educational Sociology.

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A course in the application of the theory and practice of sociology to school problems. A study of the larger relations of the school and the community. [Not offered in 1936-1937.]

14. Educational Psychology.

This course deals with the individual as a reacting organism; with the development of behavior, emotions and personality; with the laws of learning, transfer of training, individual differences, achievement and testing.

16. Tests and Measurements.

An examination and evaluation of standard tests in education, and an introductory survey of statistical method. [Not offered in 1936-1937.]

11-12. Introduction to Physical Education.

The principles, objectives and methods of modern physical education. A basic course for those who wish to specialize in physical education. [Not offered in 1936-1937.]

Mr. Rivero.

13-14. Administration and Methods of Teaching Physical Education.

This course includes the selection and presentation of activities in physical education. Useful teaching techniques are considered. Activity programs for large and small groups are given special attention. Among the topics considered are: the health examination, classification of students, the elective and required program of physical education and a series of progressive games for groups differing in skill: speedball, handball, softball, tumbling, basketball, baseball, volley ball, football, tennis, boxing, wrestling, badminton, and paddle tennis. Not open to Freshmen.

Mr. Rivero.

15-16. Library Methods and Standards.

A course given one hour each week, required for all students who are members of the library force, but open also to others who may be interested.

Mrs. Dorsey.

17-18. Practice Teaching.

A course consisting of a stated number of hours in observation, followed by an equal number of hours of teaching in approved high school, designed to meet the requirements for the Pennsylvania college graduate provisional certificate. In addition to the work mentioned the class devotes one hour each week to discussion of results.

Professor Miller.

ENGLISH AND SPEECH

Professor J. N. Hill*, and Mr. U. G. Lee

ENGLISH

1-2. Freshman English.

This course consists of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral reading. It is required of all Freshmen.

Professor Hill and Mr. Lee.

3-4. English Literature.

This is an elective course, primarily for Sophomores. It aims to survey the history of English literature from the earliest times to the close of the nineteenth century. Collateral reading and papers are required. *Professor* Hill.

5-6. American Literature.

This is a survey course in the history of American literature from the earliest times to the present day. Collateral reading and periodic papers are required. Open to Juniors and Seniors.

Mr. Lee.

7-8. The Novel.

This course considers the development of the novel from Richardson to Scott (first semester), and from Dickens to the present time (second semester). Lectures on the history and technique of the novel, the reading of at least thirty novels, and periodic papers constitute the work of the course. Open to Juniors and Seniors.

Mr. Lee.

9-10. Shakespeare and his Contemporaries.

The study of at least fifteen plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, will constitute the work of this course.

While the second semester develops the general literature of the Elizabethan period, special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Spencer, Sidney, Lyly, Jonson, Marlowe, Webster, Beaumont, and Fletcher.

Professor Hill.

11. Seventeenth Century Literature.

A study of the major prose and poetry of the period, with special attention to Donne and the Metaphysical poets, the Cavalier poets, Milton, and Dryden. [Not offered in 1936-1937.]

Mr. Lee.

12. Eighteenth Century Literature.

A study of the Augustan Age, emphasizing the contributions of Defoe, Addison, Steele, Swift, Pope, Dr. Johnson, and His Circle, and Burns. [Not offered in 1936-1937.]

Mr. Lee.

13. Nineteenth Century Prose.

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others will be studied.

Professor Hill.

14. Nineteenth Century Poets.

A careful study of the later poets of the 19th century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

Professor Hill.

15. The Romantic Movement in English Literature.

This course includes a study of representative poetry and prose as well as criticism of the Romantic movement. Special attention will be given to the work of Coleridge, Southey, Hunt, Byron, Shelley, Keats, and Wordsworth. Open to Juniors and Seniors. [Not offered in 1936-1937.] Professor Hill.

16. The History of the Short Story.

The history of the short story and its development in American literature from Irving to O. Henry is given. In addition, the rise of the periodicals, the importance of the short story as a literary type, and the technique of specific authors will be stressed. Some examples of the Continental short story are introduced for the purpose of comparison. [Not offered in 1936-1937.]

Professor Hill.

17. Contemporary Drama.

An opportunity to study carefully chosen plays from American, British and Continental authors is given in this course. Approximately twenty-five plays are read. The cycles developed since 1880 in the drama of the continent, significant points in the authors' lives, and critical discussions of all plays, will be stressed. [Not offered in 1936-1937.]

Professor Hill.

18. Contemporary British Literature.

Prose and poetry of the twentieth century, emphasizing the Celtic Renaissance, the Pseudo-scientists, Hardy, Kipling, Shaw, Galsworthy, Housman, Huxley, Lawrence, the War Poets, and Masefield, will be studied. [Not offered in 1936-1937.]

19-20. Advanced Composition.

The first semester is given to a survey of the accepted forms of journalistic writing. While the class studies the prose style of outstanding authors, each student is encouraged to develop, through practical writing exercises and themes, his own style of writing. Assistance in the editing of student publications gives further opportunity for practical work.

Mr. Lee.

SPEECH

1-2. Argumentation and Public Speaking.

During the first semester this course includes training in the principles of argumentation and debate, with special attention to the composition and delivery of individual arguments and group debates. During the

second semester the fundamentals of speech, voice, diction, and gesture will be stressed.

Mr. Lee.

3-4. Dramatics.

The essentials in acting and play-production will be introduced, briefly. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established.

Professor Hill.

FRENCH LANGUAGE AND LITERATURE

Assistant Professors G. C. Wright*, and P. Kuehner

1-2. French A. Elementary French.

Assistant Professor Kuehner.

3-4. French B. Intermediate French.

Two hours a week are given to the reading of modern French texts. One period a week is devoted to a review of the essentials of French grammar.

Assistant Professor G. C. Wright.

5-6. French C. General Introduction to the Study of French Literature.

Careful study in class of selections from the outstanding works of French literature, supplemented by a general review of literary history and rapid outside reading of assigned texts.

Assistant Professor G. C. Wright.

7-8. French D. French Literature.

The following courses are given to suit the needs of the advanced students:

- a) Introduction to the literature of the Middle Ages.
- b) French literature during the Renaissance.
- c) The age of classicism.
- d) French literature in the 18th century.
- e) Survey of 19th century French literature.
- f) French drama during the 19th century.
- g) Lyric poetry in the 19th century.

Assistant Professor Kuehner.

GERMAN LANGUAGE AND LITERATURE

Assistant Professor P. Kuehner*

1-2. German A. Elementary German.

During the first semester the essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German is introduced.

3-4. German B. Intermediate German.

Two hours a week are given to the reading of modern German texts, and one hour to grammar review and practice in speaking.

5-6. German C. Advanced German.

A course for those able to read difficult German with some ease. Selections from the outstanding works of German Literature. The content of the course is changed from year to year, and it may be elected twice by those who wish extra credit in German.

GREEK LANGUAGE AND LITERATURE

Professors Samuel Dickey*, and F. H. Ridgley

1-2. Elementary Course. 4 hours.

Grammar and Reader. A course for students who entered without Greek and who wish to begin it in College.

Professor Dickey.

3-4. Second Year Course. 3 hours.

A review of Greek grammar together with the reading of selections from Xenophon and Homer and an introductory study of Greek civilization.

Professors Ridgley and Dickey.

5-6. The Apology, Crito and selections from the Phaedo and Gorgias of Plato. 2 hours. [Not offered in 1936-1937.]

Professor Dickey.

7-8. The Oedipus Tyrannus of Sophocles and the Birds of Aristophanes. 3 hours.

Professor Dickey.

Note.—For other Greek courses see under the curriculum of the Seminary.

HEBREW LANGUAGE AND LITERATURE

Professor F. H. Ridgley*

1-2. Elementary Hebrew.

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The elements of the Hebrew language with simple readings from the Old Testament. Four hours a week, but counting as one course.

Note.—For other Hebrew courses see under the curriculum of the Seminary.

HISTORY AND POLITICAL SCIENCE

Assistant Professor J. A. Davis*

HISTORY

1. European History, 1500-1815.

This course is a study of the growth of Europe from the Middle Ages to the Treaty of Vienna. It is concerned with the rise of commerce, culture, and nations. Stress is placed upon the political, social, and economic history of the period. Open to Freshmen. [Not offered in 1936-1937.]

2. European History, 1815-1937.

This course embraces the growth of European nations from the Treaty of Vienna to the present day. It is concerned with the industrial revolution; formation of nations; the rise of nationalism and democracy; and

the cause and effects of war in the nineteenth and twentieth century. Open to Freshmen. [Not offered in 1936-1937.]

- 3-4. Ancient and Medieval European History.
- 5-6. English History. [Not offered in 1936-1937.]
- 7. American History, 1492-1852.

Consideration is given to the origins of American History in postmedieval European expansion, and to the institutional, economic, and social life of the English colonies. Emphasis is made upon the political, economic, and social aspects of American growth. Thesis required. Prerequisite: History 1 and 2 or equivalent. Open to Juniors and Seniors.

8. American History, 1852-1936.

Intensive study of the conflicting interests of the North and South, the Civil War, and Reconstruction. Emphasis will also be placed upon the World War and the Depression. Thesis required. Prerequisite: History 7. Open to Juniors and Seniors.

POLITICAL SCIENCE

1-2. The Government of the United States; National State and Local.

This course covers the origin of democratic government in this country, the theory, constitutional history, composition and powers of structures, political parties, courts, state and municipal governments, latest governmental trends and practices and similar topics. Open for Freshmen and recommended if further courses in Political Science are contemplated.

3. Comparative Government; The Democracies.

The growth, theory, constitutional history, governmental structures, political parties, judicial system, local government, etc., of Great Britain and her self-governing dominions, France, Switzerland, and the semi-democracy of Japan. Comparative analysis and interpretations of governmental structures and practices. Recommended if further courses in Political Science are contemplated.

4. Comparative Government; Dictatorships.

This course is concerned with Germany, Italy and Russia. It is a comparative study of the political; social, and economic history of these countries with a view to understanding the causes of dictatorship. It covers the theory, political parties, governmental structures, suffrage, propaganda, economic organization, etc., of the dictatorships. Prerequisite: Political Science 3, Recommended if further courses in Political Science are to be taken.

5. World Politics.

A survey of the problems of international relations, including a study of physical factors, nationalism, imperialism, socialism, minorities, the League of Nations, reparations, war debts, propaganda, international exchange, world depression, world currency problems, and related subjects. Prerequisite: European History or Comparative Government. Thesis. Open to all classes above Freshmen.

6. Political Parties and Electoral Problems.

This course is a consideration of the American party system; a class analysis, historical development, party structure, local and national, ma-

chines, position of the Negro in machines and similar subjects. It is also concerned with electoral problems and reforms as proportional representation, the short ballot, etc. Prerequisite: American Government or Comparative Government. Open to Classes above Freshmen. Thesis required. One semester.

7. American Constitutional Law.

The interpretation of the Constitution by the federal courts. Reading will consist of selected cases and legal principles, Prerequisites: American Government. Thesis. Open to Juniors and Seniors.

8. History of Political Theory.

The general development of political thought from ancient times to the French Revolution. Thesis required. Prerequisites: American Government and Comparative Government. Open to Juniors and Seniors. [Not offered in 1936-1937.]

9. Modern and Contemporary Political Theory.

Political thought since the French Revolution, including among others, Bolshevism, Communism, Socialism, and Fascism. Thesis required. Prerequisites: American Government and Comparative Government. Open to Juniors and Seniors. [Not offered in 1936-1937.]

10. Municipal Government.

The course embraces the history of municipal government; the relation of city to the state; the structure of city governments; and the problems of and experimentation in city government, etc. Thesis required. Prerequisites: American or Comparative Government. Open to all classes above Freshmen. Recommended for students interested in social works. [Not offered in 1936-1937.]

11. Municipal Administration.

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The course embraces the administration of the various departments of the city; public utilities; taxation; finance; city planning; social and welfare activities, etc. Prerequisites: Municipal Government. Thesis. Recommended for students interested in social works. [Not offered in 1936-1937.]

12. Elements of International Law.

The general principles of international law, including such topics as the sources and sanctions of International Law; recognition, intervention, jurisdiction, protection of citizens abroad, diplomatic and consular practice, etc. Prerequisites: American Government and Comparative Government—World Politics recommended. Open to Juniors and Seniors. Thesis. [Not offered in 1936-1937.]

114-115. Far Eastern International Relations.

This course is concerned with the relations of the Western Powers, with China and Japan, from the opening up of these countries down to the present day. Emphasis is placed upon the nature of western imperialism in China and Japan. Pre-seminary course for Seniors majoring in Political Science. Written reports. Thesis. [Not offered in 1936-1937.]

13. African International Relations.

This course is concerned with a brief survey of European Imperialism in Africa. Emphasis is placed upon the relationships of Europe and

Africa since 1880. Prerequisites: Comparative Government or equivalent in history. Thesis, Open to all classes above Freshmen. One semester. [Not offered in 1936-1937.]

LATIN LANGUAGE AND LITERATURE

Professor P. S. Miller*

1-2. Latin A. Latin Fundamentals.

An introductory course covering the essentials of grammar. Four hours a week, but counting as one course each semester.

3-4. Latin B. Nepos, Martial, Ovid and Cicero.

Planned for students who offer two years of high school Latin or who have completed Latin 1-2.

5-6. Latin C. Livy, Catullus, Vergil and Horace.

Planned for students who have completed three or four years of highschool Latin or Latin 3-4.

7-8. Latin D. Advanced Latin.

During the first semester Cicero, Tusculan Disputations and the History of Roman philosophical writers; during the second semester, Petronius, Apuleius and the History of the Latin Romance.

- 9-10. Juvenal and Tacitus, Annals. [Offered in 1937-1938.]
- 13-14. Roman Civilization. A course in Roman culture and literature in English, open to Juniors and Seniors.

Semester credit will be given in all courses except Latin 1-2.

MATHEMATICS

President W. L. Wright* and Professor W. R. Cole

- 1-2. Algebra, Analytic Geometry and Trigonometry. Required course for Freshmen.

 Professor Cole and President W. L. Wright.
- 3-4. Analytic Geometry and Elementary Calculus. President W. L. Wright
- Differential and Integral Calculus.
 Open to students who have taken Course 3-4.
 President W. L. Wright
- Advanced Calculus and Differential Equations.
 Open to students who have taken Course 5.
 President W. L. Wright

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8. Algebra and Theory of Equations.

A course for advanced students. President W. L. Wright

9. Teaching of Mathematics.

A critical review of algebra, geometry, and trigonometry, and a study of methods of teaching. Intended for students who aim to teach mathematics in high school or college. [Not offered in 1936-1937.]

President W. L. Wright

11-12. Theoretical Mechanics. [See Physics 7-8.]

MUSIC AND FINE ART

Mr. J. E. Dorsey*

MUSIC

The courses in music are intended to broaden the culture of the students who elect them, and to prepare for advanced work in music those who wish to study for the bachelor's or master's degree in this subject. Students who wish to major in music must comply with the following prerequisites: a knowledge of the rudiments of music, the major and minor keys, signatures, rhythm, time values of notes and rests, and in addition they must have proficiency in musical performance either vocal or instrumental, the latter preferably the piano or organ, but the ability to play any band or orchestral instrument will be accepted. The major must be accompanied by a minor in English and two years' work in two foreign languages: French, German. To complete the major a thesis showing specialized original work is required.

The department of music may also issue a special certificate of proficiency at the end of the third year of study to any student who shows

ability.

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Practical work is offered in voice, piano, organ, orchestra, and chorus to students in any department who may wish to arrange for these courses.

1-2. Theory and Harmony.

Instruction in the rudiments of music and elementary harmony, including a study of system in musical notation.

3-4. Advanced Harmony and Counterpoint.

A continuation of course 1-2 with the addition of original composition.

- 5-6. Musical Form.
- 7-8. Aesthetics of Music.
- 9-10. Modern Musicology. [Not offered in 1936-1937.]
- 11-12. Church Music. 2 hours.

A course planned to meet the musical needs of those preparing for church leadership.

13-14. History of Music.

FINE ART

1-2. History of Art.

A course intended to acquaint the student with the development of fine art from the classical to the modern time. [Not offered in 1936-1937.]

PHILOSOPHY AND PSYCHOLOGY

Professor G. Johnson*, and Mr. I. W. E. Taylor

PHILOSOPHY

1-2. Philosophy I. General Introduction in Philosophy.

The fundamental problems of philosophy. The work is carried on by collateral readings, lectures, written papers and discussions. *Professor* Johnson and Mr. Taylor

3. Philosophy II.

The content of this course varies from year to year. It is planned for those who have taken course 1-2, but may be opened to Juniors and Seniors who show interest and fitness. During 1936-1937 the course consists of a study of the theories of aesthetic experience.

Professor Johnson.

4. Ethics.

A survey course in the origin and development of morality that aims by means of lectures, readings, papers and discussions, to train the student in reflective thinking on contemporary ethical problems.

Professor Johnson.

5-6. Logic.

A study of scholastic logic and the recent developments of symbolic logic; the theory of induction; the general philosophical problems suggested by logic, and the theory of science.

Professor Johnson.

PSYCHOLOGY

1. General Psychology.

An introduction to the chief facts, principles and problems of normal adult human psychology, through systematic study of a textbook, with exercises and collateral readings. This course is prerequisite to all other courses in psychology and education.

Professor Johnson and Mr. Taylor.

PHYSICS AND ASTRONOMY

Professor W. R. Cole*

PHYSICS

- 1-2. General Physics. 2 hours lecture and 2 hours laboratory.

 Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound and Light.
- 4. Alternating Currents. 2 hours lecture and 2 hours laboratory. This course deals with problems of a-c networks of both low and high frequency. Typical radio circuits and commercial power-line practice furnish examples for study. Courses 1-2 are prerequisite.
- 5. Light. 2 hours lecture and 2 hours laboratory.

 This course deals with the development of optical theory, paying particular attention to geometrical optics, properties of waves, interference and diffraction and polarization.

Courses 1-2 are pre-requisite.

 Electricity and Magnetism. 2 hours lecture and 2 hours laboratory.

This course places special emphasis on the solution of problems of direct currents and of the magnetic circuit of direct current machinery. The vector method of solving alternating current problems is introduced. Courses 1-2 are pre-requisite.

7-8. Theoretical Mechanics. 3 hours lecture.

A problem course open to upper-classmen who have a knowledge of the differential and the integral calculus. Moments of inertia, central forces, friction, impact, and statistics are some of the topics studied. [Not offered in 1936-1937.]

ASTRONOMY

1. Elementary Astronomy. 3 hours lecture.

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescope for observation of the heavens.

RELIGION AND ENGLISH BIBLE

Under this heading are grouped the courses intended primarily for undergraduates, and also the courses of the Theological Seminary which are open to students of the College.

RELIGION

Professors S. C. Hodge* and G. Johnson

1-2. Christian Doctrine.

A survey covering all the topics treated systematically in the Reformed Theology. Lectures, discussions, papers and assigned reading. *Professor* G. Johnson.

- 3. Philosophy of Religion. 2 hours. [Not offered in 1936-1937.]
- 4. Christian Evidences. 2 hours. Professor Hodge.

ENGLISH BIBLE

1-2. English Bible. General Survey of the Old Testament, 2 hours. A course open to Freshmen. Professor Hodge.

3-4. Life of Christ. I. and II.

A year course planned for Sophomores, in two divisions, beginning in September and February.

Professor Hodge.

5-6. Apostolic History.

A course intended for Juniors and Seniors, but open also to others at the option of the instructor.

Courses 3-4 and 5-6 are given in sequence and are year courses, so that students who so desire may take two successive semesters in Bible.

Professor Hodge.

SPANISH LANGUAGE AND LITERATURE

Assistant Professor G. C. Wright*

- 1-2. Spanish A. Elementary Spanish.
- 3-4. Spanish B. Intermediate Spanish.

 Careful reading of modern authors. One period a week is devoted to the review of grammar.
- 5-6. Spanish C. Introduction to Spanish Literature. (Course 1.)
 General review of Spanish literature; careful reading in class of texts chosen for their literary value; reading outside the class period of assigned authors.
- 7-8. Spanish Literature. (Course 2.) Modern Prose Writers.

THE THEOLOGICAL SEMINARY

HISTORY OF THE SEMINARY

THE entire work of The Lincoln University had its origin in the heart and conscience of John Miller Dickey. It sprang from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of well-educated Christian leaders, thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction, December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated, nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, The Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of The Lincoln University, as provided in the amended charter of that Institution."

THE SEMINARY YEAR

The Seminary year is the same as the University year already explained. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

SEMINARY CHARGES AND SCHOLARSHIP AID

The Seminary Charges are as follows:

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Tuition, per year	\$60.00
Room, Heat and Light	
Board	
Fees	20.00

All students regularly enrolled in the Seminary will be given \$200.00 of scholarship aid.

Students having the bachelor's degree from a recognized College, who maintain a creditable standing, and who do not receive aid from other sources may be granted \$80.00 of additional aid, in return for which they may be assigned to tutoring or instruction through the office of the Dean.

All expenses for text-books, laundry, travelling and personal needs must be met by the student.

RELIGIOUS SERVICE AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional exercises and mission study foster spiritual impulses, and community and church service afford a practical outlet to the religious life.

The Theological Lyceum, of which all theological students are members, holds weekly meetings.

PRIZES

The Miss Lafie Reed Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintained the best standing in the course of Sacred Geography and passed the best examination. A second prize of five dollars is also given in the same subject.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

TERMS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma, or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

ADMISSION TO ADVANCED STANDING

A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

GRADUATE AND OTHER STUDENTS

A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to accredited persons who may desire to pursue special studies.

THE PROGRAM OF STUDY

The course of study is designed to meet the educational requirements for the ministerial office as laid down by the Presbyterian Church in the U. S. A. These in brief demand the possession of a bachelor's degree from an accredited college or university, and a minimum of two years of study in a recognized theological school. The theological department of The Lincoln University, recognized by the General Assembly of the Presbyterian Church in the U. S. A. as one of its standard seminaries, gives a three years' course in the Bible in the vernacular, theology, church history, New Testament Greek, Hebrew, Old and New Testament Exegesis, practical theology such as preaching, pastoral work, church management and religious education.

Students who hold the degree of bachelor of arts or its equivalent from an accredited institution receive the degree of bachelor of sacred theology (S.T.B.) upon completion of the full theological course. Students who cannot present the complete college preparation, may if admitted, receive a certificate of the work actually completed.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required for the degree.

The courses are distributed into the following groups:

- I. Old Testament (in the original)
- II. New Testament (in the original)
- III. English Bible
- IV. Church History and Missions.
- V. Apologetics
- VI. Systematic Theology
- VII. Homiletics and Practical Theology

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

THE DEGREE OF A. M. IN THEOLOGICAL STUDIES

The degree of A.M. in Theological Studies will be granted under the following conditions:

1. All candidates for the degree must hold an A.B. degree from

an acceptable institution.

2. No student will be considered a candidate for the degree until he has completed 32 semester hours of work in the Theological Seminary of The Lincoln University.

3. The student must maintain a general average of second group in

his regular Seminary work.

4. The candidate must complete 12 semester hours of work in a

major subject, in addition to the regular Seminary course.

5. The candidate must satisfy the department of modern languages that he has a knowledge of French or German sufficient for the reading of publications in his subject of concentration.

6. The candidate in addition to passing a comprehensive examination must submit a thesis in his subject of concentration, this thesis to be approved by the Theological Faculty.

COMBINED COURSE IN ARTS AND THEOLOGY

(See page 27)

DESCRIPTION OF THE COURSES OF STUDY

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

I. OLD TESTAMENT (IN THE ORIGINAL)

Professor F. H. Ridgley

1-2. Hebrew Grammar and Reading. 4 hours.

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The text-book used is Davidson, "Introductory Hebrew Grammar." During the latter part of the year selections from the historical books of the Old Testament are used.

3-4. Biblical Aramaic. 1 hour.

Elective course. Reading of the Aramaic portions of Ezra and Daniel, and study of selections from the Elephantine Papyri. [Not offered in 1936-1937.]

5-6. Old Testament History and Archaeology. 2 hours.

The history of the Hebrew people during the period covered by the Old Testament books. The relation of Israel to the surrounding nations and the light cast on the Scripture narrative by recent archaeological discovery.

8. Old Testament Introduction. 2 hours.

.The canon and text of the Old Testament; introduction to the Pentateuch, the historical books, the poetic books and the prophets.

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9-10. Exegesis of Amos and Isaiah. 2 hours.

Training in correct exegetical methods and their homiletic value Courses for Middlers and Seniors. [Not offered in 1936-1937.]

- 11-12. Exegesis of the Psalms. 2 hours. [Not offered in 1936-1937.]
- 13. Old Testament Prophecy. 2 hours.

A study of the origin, development and message of the Hebrew prophets. Given in alternate years to Middlers and Seniors.

14. Biblical Theology of the Old Testament. 2 hours. Not given 1936-1937.

This course aims to aid the student to develop a Biblical theology and to settle constructively the critical and theological problems which all reflective study of the Old Testament must meet. Given in alternate years to Middlers and Seniors.

- 15-16. Comparative Religion.
- 17-18. Hebrew Origins. [Not offered in 1936-1937.]

II. NEW TESTAMENT (IN THE ORIGINAL)

Professor Samuel Dickey

1-2. New Testament Greek. 2 hours.

For beginners in Greek; grammatical study of New Testament Greek, and practice in reading. May not be counted towards the hours required for the degree.

- 3. New Testament Language, Text and Canon, and Exegesis of The Epistle to the Galatians. 2 hours.
- 4. Apostolic History. 2 hours.
- 5. The Gospel of Matthew. 2 hours. [Not offered in 1936-1937.]
- 6. The Epistle to the Hebrews. 2 hours. [Not offered in 1936-1937.]
- 7. Studies in the Gospel of John. 2 hours. [Not offered in 1936-1937.]
- 8. Pauline Theology.

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A study in Bible Theology with Exegesis of select passages from The Epistle to the Romans and other Pauline Epistles.

III. ENGLISH BIBLE

Professor S. C. Hodge

1-2. The Books of the Bible. 2 hours.

The contents, general character, central message and authorship of the books of the Bible. The course extends over two years,

3-4. The Religion of the Old Testament. 2 hours. Elective course open to all classes in the Seminary.

IV. CHURCH HISTORY

Professor Miller

- 1. History of the Ancient Church. 3 hours. Professor Miller.
- 2. The Medieval Church. 3 hours. Professor Miller.
- 3. The Reformation. 3 hours. [Not offered in 1936-1937.] Professor Miller.
- 4. Modern Christianity. 3 hours. Professor Miller.
- 6. The Apostolic Fathers. 2 hours. Professor Miller.
- Seminar: History of the Doctrine of the Atonement. 2 hours. Professor Miller.

V. APOLOGETICS

Professor S. C. Hodge

- 1. Philosophy of Religion. 2 hours. [Not offered in 1936-1937.]
- 2. Christian Evidences. 2 hours. Professor Hodge.

VI. SYSTEMATIC THEOLOGY

Professor G. Johnson

1-2. Christian Doctrine. 3 hours.

A survey course covering all the topics usually treated in the Reformed theology.

3. Systematic Theology. 2 hours.

The content of this course varies from year to year. During 1936-1937 the topic is Various Doctrines as Presented in Scripture, and Christian Ethics.

VII. HOMILETICS AND PRACTICAL THEOLOGY

Professors S. C. Hodge, F. H. Ridgley, P. S. Miller, and Mr. J. E. Dorsey

1-2. Homiletics. 2 hours.

Professor Ridgley.

Prescribed course for Juniors. Principles and methods of the composition and delivery of the sermon. Instruction by text-book and preaching before the class.

3-4. Homiletics. 2 hours.

Professor Miller.

A course for Middlers and Seniors. Course 1-2 pre-supposed. Preaching before the professor and the class, and on Wednesday evenings before a general audience in the University Chapel.

6. Pastoral Theology and Church Government. 2 hours.

Professor Hodge.

The problems of the pastor and the various phases of ministerial work; the methods of individual soul-winning and the memorizing of appropriate Scripture texts; the conduct of worship; church organization and administration; the principles and forms of church government. Required collateral readings and preparation of theses on assigned topics.

7-8. Religious Education. 2 hours.

Professor G. Johnson.

A course following the prescriptions of the Standard Leadership Training Curriculum of the International Council of Religious Education, intended not merely for the training of the prospective pastor in the technique of teaching the Christian religion, but also to fit him to train others. [Not offered in 1936-1937.]

9-10. Church Music. 2 hours.

Mr. Dorsey.

This course (identical with Music 11-12 in the College curriculum) is to meet the needs of church leaders. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn writers and the history of hymnody in the Christian Church.

IV

DEGREES, HONORS, CATALOGUE OF STUDENTS

DEGREES CONFERRED, JUNE 2, 1936

The degree of Doctor of Laws (LL.D.) was conferred upon: Warner T. McGuinnBaltimore, Md.
The degree of Master of Arts (A.M.) in theological studies was conferred upon:
Charles Lawrence Evans, A.B
The degree of Bachelor of Sacred Theology (S.T.B.) was conferred upon:
Frank Reginald Brown. Graterford, Pa. Franklin Bertaold Diggs. Columbus, O. Charles Lawrence Evans. Pleasantville, N. J. Robert Willis Harris. Nashville, Tenn. Clarence J. Word. Danville, Va.
The Diploma of the Seminary was conferred upon: Robert H. Cook
Berwyn Hamilton
The degree of Bachelor of Arts (A.B.) was conferred upon the follow-
ing: Ulysses Buckley BlakelyPhiladelphia, Pa.
Clifford Homer Brown
Noah Watson BrownWilmington, Del.
Lemuel Mervyn BurkeBrooklyn, N. Y.
David Lewis CollinsOxford, Pa.
William Howard Conyers
John Richard Custis, JrChesapeake, Va.
Lloyd Dallam
Russell Alexander Ferry
John William Fields, JrSteelton, Pa.
Ellsworth Bertram Jackson
William Adolphus Jackson
David Ekundayo JohnsonSierra Leone, W. Africa
Scipio Solomon Johnson, JrAugusta, Ga.
Wyatt Bernard Johnson, Jr
Thomas Jefferson JordanJamaica, N. Y.
Alfred William KennedyOklahoma City, Okla.
Wilfred Ballard LloydJamaica, N. Y.
George Jackson McFadden, JrLincoln University, Pa.
Ellsworth Boyd MarrowElizabeth, N. J.
Bryan VanZandt MoorePrinceton, N. J.
James Waymen MoorePrinceton, N. J.
David Davenport MosesBritish Guiana, So. America
Harry Carl Moultrie

Barrington Daniels Parker Collins James Reynolds, Jr. William Charles Roberson Lloyd Nathaniel Saulter Austin Mansfield Stitt David Lloyd Thompson Tomlinson Daniel Todd Oswald Nathaniel Wallace Albert Harold Wheeler Donald Nelson White James Malachi Whittico Philip Joseph Winkfield	
By action of the Board of Trustees the shall be conferred upon the following macademic and financial requirements:	
Herbert Darrell Bynoe George Albert Gore Charles Southward Ireland John Russell Lamkin Milton Spencer Speller Jasper Morris Turner	Southport, N. C. Springfield, Mass. Atlantic City, N. J. Philadelphia, Pa.

PRIZES AWARDED AT COMMENCEMENT

June 2, 1936

The Bradley Medal to David E. Johnson, '36.

The Finney Prize to Albert H. Wheeler, '36.

The Train Memorial Prizes in Oratory to George A. Mitchell, '39, first, and Donald F. Davis, '38, second.

The Theodore Milton Seldon Memorial Prize to Charles D. Bonner, '39.

The Kappa Alpha Psi Prizes to Elbert C. Robinson, '39, first, and Francis N. Nkrumah, '39, second.

The Robert Fleming Labaree Memorial Prize to James L. Davis, '37.

The Class of 1916 Prize to Barrington D. Parker, '36.

The Class of 1900 Prize to Ellsworth B. Marrow, '36.

The Junior Orator Prizes to Herbert F. Brown, '37, first, and William W. Layton, '37, second.

The Freshman-Sophomore Debate Prize to the Sophomore team: Donald F. Davis and James F. Fitzgerald, Jr. '38.

The Alfred Walter Walker Memorial Prize to Albert D. Jackson, '38.

The Robert Hamill Nassau Prize to Franklin B. Diggs and Charles L. Evans, '36.

The Miss Lafie Reed Prizes to Lucius C. Gray, '38, first, and John B. Falconer, '38, second.

SENIOR HONOR MEN

Magna cum Laude

David Ekundayo Johnson

cum Laude

William Howard Conyers, Jr. John Richard Custis, Jr. George Albert Gore Charles Southward Ireland Wyatt Bernard Johnson, Jr. John Russell Lamkin Ellsworth Boyd Marrow

Bryan VanZandt Moore David Davenport Moses Barrington Daniels Parker William Charles Roberson Milton Spencer Speller Oswald Nathaniel Wallace Albert Harold Wheeler

HONOR MEN-1935-1936

JUNIOR CLASS

First Group

Robert Lee Carter

Robert Nathaniel Joyner

Second Group

Clyde Gardner Atwell Richard Tyson Baker Walter Clyde Bessicks Samuel Chester Brisbane Harry Howard Carson James Louis Davis Vincent Edward Fenty Phillip Andrew William Harris Clarence Clement Jones
Willard Frank Jones
William Mansfield Jordan, Jr.
Harvey Lee Murray
John Rose Palmer
William Henry Pitts, Jr.
Martin Jerome Lane Pree
Edward Johnson Russell, Jr.

Roy Willis Townsend

SOPHOMORE CLASS

Second Group

Donald Flemister Davis Jack Barbour Ely Cyril Henderson Gaines Albert Donald Jackson Thomas Nathaniel Jefferson Robert Francis McFadien Talmadge Hall Pinkney John Rendall Walker

Lloyd Miles Wright

FRESHMAN CLASS

First Group

John Oliver Beckwith

Charles Douglass Bonner

LeRoy Patrick

Second Group

Milton Reed Brooks William Edward Griggs Willie Leo Hamilton Arthur Leon Johnson Francis Nwia-kofi Nkrumah Daniel Purnell Phillips Elbert Crutcher Robison Charles Errington Simmons, Jr.

STUDENTS IN THE SEMINARY 1936-1937

The following lists contain the names of students matriculated September 22, 1936, with their classification at that date, and school from which they came.

SENIOR CLASS

Courtney Clio Elcock	
William McKinley Perkins, A.B Virginia Theological Seminary a	and College, 1934
Quinton E. Primo, Jr., A.BLincoln	University, 1934
George Jerome QuantLincoln	University,
Idel William E. Taylor, A.BLincoln	University, 1934

MIDDLE CLASS

James William Aiken, B.ThShaw University, 1925
Andrew Clay BaileyVirginia Theological Seminary and College, 1906
William E. Cunningham, A.BLincoln University, 1935
John Brelan Falconer
Lucius Charles Gray, A.BLincoln University, 1935
Spurgeon Harmon
Norman Augustus Hylton
Jasper Morris Turner, A.BLincoln University, 1936
Joseph LeVander Wright, B.S

IUNIOR CLASS

Wilbur C. Allen, B.S	
Ulysses Buckley Blakely, A.BLincoln University,	1936
Russell Alexander Ferry, A.BLincoln University,	1936
James A. W. Harper, B.SAgricultural and Mechanical College,	1936
Ellsworth Bertram Jackson, A.BLincoln University,	1936
Wyatt Bernard Johnson, Jr., A.BLincoln University.	1936
Herbert Wadsworth Jones, A.B	1931
Alfred William Kennedy, A.BLincoln University,	1936
Lindo Lucas	chool
Harry Carl Moultrie, A.BLincoln University.	1936
Philips Boyd Simmons	

STUDENTS IN THE COLLEGE 1936-1937

The following lists contain the names of students matriculated September 22, 1936, with their classification at that date.

SENIOR CLASS

JUNIOR CLASS

Alexander, S. B. Anderson, W. L., Jr. Bailey, H. P. Baltimore, C. F. Bradshaw, J. E. Brittingham, H. L. Brown, K. M. Burgess, G. L. Cain, H. R. Daniels, J., Jr. Davis, D. F. Dennis, E. S. Ely, J. B. †Fitzgerald, J. F.

Glover, U. B. Graves, R. L. Harper, W. T. Hatton, L. M. Hill, A. B. Hoenninger, J. E. Jackson, G. C. Jefferson, T. N. Johnson, P. T. Jones, H. G. McElwain, W. M. Malbon, W. M. Mayers, G. G. Perinchief, C. L.

Pinkney, T. H. †Rowland, F. S. Smith, C. H. Still, T. R. Taylor, J. H.
Taylor, W. C.
Umstead, V. L.
Urling, W. P. G. Walker, C. T. Walker, J. R. Webster, D. H. Wright, L. M.

SOPHOMORE CLASS

†Alexander, J. W. Allison, W. E. Beckwith, J. O. Bonner, C. D.
Briscoe, C. H.
Brooks, M. R.
Brown, W. P.
Carroll, G. H. Carter, I. N. Casper, A. Cuff, W. B. †Curtis, B. T. Dogan, G. A. Duers, F. E. Duvall, S. Ferguson, J. F. †Ferrell, E. L. †Fields, C. H. France, J. G. Gaines, C. H. †Gordon, F. R. Griggs, W. E.

Haye, C. S. †Henry, R. W. Hewlett, E. A. Higgs, J. J.
Jackson, E. N.
Jackson, J. A.
Jackson, L. T. Johnson, A. L. †Kyles, L. W. Lanier, A. L. Lee, D. Lighston, R. B. Logan, T. A. Lucas, L. Martin, J. R. Mason, A. S., Jr. Moore, L. P. Neal, A. H. Newton, I. G. Nkrumah, F. N. Norris, H. C. Palmer, M. R.

Patrick, L. Phillips, D. P. Pippin, R. T. Pollard, J. N. Randolph, J. B. Ransom, W. H. Rayford, L. J. Roark, W. H. Robertson, J. W. Robinson, E. C. Robinson, G. K. Simmons, C. E. Singleton, P. D. Skerrett, W. D. Taliaferro, M. L. Thomas, H. L. Tildon, B. B. Waters, M. V. Weeden, A. S. Whyte, G. S. Williams, O. E.

FRESHMAN CLASS

Adams, C. W. Alexander, R. C. Aytes, F. J. Benton, J. E. Bohannan, J. H. Brock, V. V., Jr. *Brown, J. E. Brown, J. O. Brown, J. O. Brown, S. N. *Bull, C. D. *Carter, W. R. Clark, G. G. Cook, P. L. Daniels, C. I.
Davis, P. D.
*Draper, C. E.
*Everett, H. E. C. Fields, L. C.
*Fisher, S. E.
Ford, C. E.
Garnes, C. W.
*Gibson, V. W.

Gilmore, K. E. Gooden, P. L. Gray, L. H. Gregory, H. L. Hamilton, W. L. Hammond, G. Hammond, G.
Harris, F. G.
Hobson, C. G. W.
Holland, E. T.
Honey, P.
*Hopkins, J. C.
Hopkins, W. A.
Horner, J. K.
Howard, F. V.
Hull, W. O.
Hunt, L. P., Jr.
Hutchins, F. L.
Jackson, W. C.
*James, R. B.
Jamison, F. T., Jr.
*Johnson, J. E.
†Johnson, J. E.

†Johnson, W. I., Jr. Jones, C. L. Jones, N. N. Kirkland, T. J. Knight, L. J. Land, W. H. Livingston, T. B. *Logan, W. M. *MacDonald, A. C *MacDonald, A. C.
*MacRae, Joseph S.
Marshall, C. L.
Merchant, W. H.
Moorehead, C. R.
‡Myers, C. W.
Nichols, J. H.
Norris, L. S.
†Norwood, C. M.
Outen, A. T.
‡Payne, J. H., Jr.
Perkins, L. R.
Phipps, K. M.
‡Predow, J. P. 9

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3

Freshman Class (Continued)

	Titommax Olabb (Contin	
Ramsey, R.	*Stewart, W.	Wilkerson, W. G.
Reed, P. H.	Thomas, H.	*Williams, A. P.
Rhea, J. N.	Thomas, J. W.	Williams, C. B.
Robinson, L. W.	Tracey, J. C.	Williams, C. P.
Savitch, L.	Tracy, R.	Williams, R.
Schanck, F. C.	Washington, P. H.	Williams, W. A.
Searles, J. R. E.	Webber, L. D.	Woods, J. W.
*Simmons, E. D.	Webber, R. B.	
Sims, I. J.	Weston, C. C.	

UNCLASSIFIED

	~ ~
Aden, W. F.	Jones, J. J. A.
Oodson, K. D.	Joynes, F. L.
ladsden, E. H.	Littlejohn, S. W.
loward, A.	Roulhac, J. D.

Thompson, W. R. Thornhill, C. West, R. B.

POST-GRADUATE

Wooding, C. G.

STUDENTS IN THE COLLEGE Matriculated February 1, 1936

	Class
Austin, B. A	Senior
Cook, P. L	. Freshman
Hill, A	Junior
Lighston, R. B	Sophomore
Moore, W. S	. Freshman
Sumner, K	Sophomore
Taylor, J. H	Junior
Thomas, H	. Freshman
Todd, T. D	Senior

DIRECTORY OF STUDENTS

1936-1937

AAshmun Hall	L-Lincoln Hall
C—Cresson Hall	R—Rendall Hall
H—Houston Hall	AC-Athletic Club House
Adams, Clarence WoodrowR	
Aden, William FredericL	
Aiken, James WilliamR	29 Washington, D. C.
Alexander, John WesleyR	27 Orange, N. J.
Alexander, Royal Clarke, JrR	27 Orange, N. J.
Alexander, Samuel BoydC	5 Lexington, Va.
Allen, Wilbur C	17 Irmo, S. C.
Allison, William EdwardL	12 Cape May, N. J.
Anderson, William Lee, JrR	18 Bayonne, N. J.
Atwell, Clyde GardnerC	21 Brooklyn, N. Y.
Austin, Basil Atwell	
Aytes, Fred JuniusL	25 New Rochelle, N. Y.
Bailey, Andrew Clay	16Richmond, Va.
Bailey, Herman Perry	C St. Louis, Mo .
Baker, Richard Tyson	
Ballard, Charles AndrewC	
Baltimore, Charles Franklin A	
Bates, Arthur VerdiR	
Beckwith, John OliverC	

^{*} Conditioned.

[‡] Special. † Lacks one semester of Physical Education.

Directory of Students (Co	ontinued)
Benton, James	
Ressicks Walter Clude	Tileton NG
Blakely, Ulysses Buckley H 7. Bohannan, James Henry A 24.	Philodelphia Pa
Bohannan, James Henry A 24	Atlanta Ga
Donner, Larges Donglass	New Redford Moss
Readshaw Tosanh Elton D 17	Caramanial Cara
Brisbane, Samuel Chester	New York, N. V.
Brisbane, Samuel Chester	Chester. Pa.
Brittingham, Harry Littleton A 27	Atlantic Highlands, N. I.
Drock, vernon victor, ir 28	Kennett Souare, Pa
Brooks, Milton Reed A 16	McKeennet Pa
Brown, Herbert Franklin 21	Philadelphia, Pa.
Brown, Herbert Franklin .L 21. Brown, James Oliver	New York, N. Y.
Brown, John Edward	Oranga N T
Brown, Kenneth Melvin	Plainfield, N. J.
Brown, Kenneth Melvin R 7. Brown, Salathiel NeroAC	Gwynedd Valley, Pa.
Brown, Wendell PazaviaL 19	Wilmington, Del.
Bull, Charles David	Columbia, S. C.
Burgess, George Lang	Vaux Hall, N. J.
Bush, Douglas James	New York, N. Y.
Cain, Herbert Randall, Jr	Philadelphia, Pa.
Bush, Douglas James	New York, N. Y.
Carson, Harry Howard	Baitimore, Md.
Carson, Harry Howard	Newtown, Pa.
Carter, Isaac Newton L 27	Philadelphia, Pa.
Carter, William Richard	Last Grange, N. J.
Corner Alfred T. 24	Diagonatrilla N. T
Casper, Alfred L 24 Chew, Herbert Sharpless R 47	Ardmore De
Clark Gassie Gray L 25	Claveland O
Clark, Gessie Gray L 25 Cook, Perry Leon C 4 Cornwell, Royal Alexander R 2	Washington D C
Cornwell, Royal Alexander R 2	Norfolk. Va.
Cuff, William Butler. L 11 Cunningham, William Ellis. H 1 Curtis, Bernard Theron. L 19	Coatesville. Pa.
Cunningham, William Ellis, H 1,	Danripole, Va.
Curtis, Bernard TheronL 19	Roanoke, Va.
Daniels, Charles IrwinL 23	Wilmington, Del.
Daniels, Joseph, Jr. Daniels, Charles Irwin L 23. Davis, Donald Flemister R 41. Davis, James Louis C 39. Davis, Paul Daniel L 22.	Corona, N. Y.
Davis, James Louis	Tougaloo, Miss.
Davis, Paul DanielL 22	Columbus, Ga.
Dennis, Edward Spencer 23	Princess Anne. Md.
Dodson, Kenneth Sinclair	Brooklyn, N. Y.
Draper, Charles EdwardAC	Cambridge, Mass.
Draper, Charles EdwardAC	Lincoln University, Pa.
Duers, Frank Emlen	Jersey City, N. J.
Durant, George Gladstone	Toponster Po
Duvail, Stanley James L 17 Elcock, Courtney Clio	Correctour British Guises
Ely, Jack Barbour	Orford Pa
Everett, Henry Edwards Clay R 25	Columbia, S. C.
Falconer, John Brelan	. Shubuta. Miss.
Falconer, John Brelan	Buffalo, N. Y.
Ferguson, Toseph Fielding A 13	New York, N. Y.
Ferrell, Elmer LewisLAA	Pleasantville, N. J.
Ferry, Russell Alexander	Hilltop, W. Va.
Fields, Charles Henry	Farmington, N. J.
Fields, Leo Carrol	Wilmington, Del.
Fisher, Samuel Eugene	Camden, N. J.
Fitzgerald, James Franklin, Ir., R. 21	Wilmington, Del
Ford, Carlton Eric	New York, N. Y.
France, John Green	Boston, Mass.
Gadsden, Eugene HinsonL 14	Savannah. Ga.
Gaines, Cyril Henderson L 27	Badin, N. C.
Garnes, Chauncey Winfred A 25	Dioomneid, N. J.

Directory of Students (Continued)

Directory of Students (Con-	inuca)
Gibson, Vincent William C 10	.Camden. N. T.
Gilmore, Kenneth EllisAC	
Classes III and Description	Ditter 251
Glover, Ulysses Bernard A 8	. Baltimore, Md.
Gooden, Philip Lawrence	. Wilmington, Del.
Gordon, Frank RooseveltL 10	.Wilmington, Del.
Graves. Robert Louis	New York, N. Y.
Gray, Louis Harold	Harrichurg Pa
Gray, Lucius Charles	Danama N T
Gray, Lucius Charles	. Dayonne, N. J.
Gregory, Harold LeonardR 8 Griggs, William EdwardR 4	. Norristown, Pa.
Griggs, William Edward	.Baltimore, Md.
Guthrie. Charles Herbert A 15	.Steelton. Pa.
Hamilton, Willie Leo A 29 Hammond, Grady A 4 Harmon, Spurgeon R 31	Pittshurgh Pa
Hommand Conder A 4	Dhiladalahia Da
Transmond, Grady	. I miaucipina, Fa.
Harmon, Spurgeon	. Jacksonville, Fla.
Harper, James A. W. Harper, William Taylor A 26 Harris, Floyd George AC	.Orangeburg, S. C.
Harper, William Taylor A 26	.Orange, N. J.
Harris Floyd George AC	. Bedford. Pa.
Harris, Philip Andrew WilliamC 26	Washington D C
Trairis, Fillip Andrew William 20	Name Canada Cons
Hatton, Leo McPhersonR 14	. New Canaan, Conn.
Haye, Clifford Standly	.Jamaica, N. Y.
Handerson John Hanry C 20	New York N Y
Henry, Robert William, Jr C 5	Philadelphia, Pa.
Translate Translate Assessment A 00	Washington D C
newlett, Everett Augustus A 29	. washington, D. C.
Higgs, Joseph Jeffery	. Jersey City, N. J.
Hill, Abraham Barrington A 7	.New York, N. Y.
Hobson, Carvie G. Wallace C 15	.Plainfield, N. T.
Hoenninger, Joseph Edward	Oxford. Pa.
Ti-lii Ti - 1 70 T	Dhiladalable De
Holland, Edward Thomas L 12	· rinadelpina, ra.
Honey, Perry William A 3	.Camden, N. J.
Hopkins, James Caperton I. S	. New Rochelle, N. Y.
Honkins, Walter Augustus R 46	. Wilmington, N. C.
Horner, John Kingdon	. Bridgeville. Del.
Transact Author	Charleston S C
Howard, ArthurLA A	Marieston, S. C.
Howard, Frank Vincent R 13	. New York, N. Y.
Hull, William OrrensyL 25	. Wetipquin, Md.
Hunt Lorine Palmer Ir. R 6	. Cnester. Pa.
Hutchins, Francis LaFenus A 24	.Chester. Pa.
Hylton, Norman Augustus	Kennett Saucre Po
rigiton, Norman Augustus	Charlett Square, 14.
Jackson, Ellard Norwood	Charlottesville, va.
Jackson, Ellsworth Bertram H 8	. Wilmington, Del.
Jackson, George Cecil R 13	. Norfolk, Va.
Tackson John Andrew Jr C 12	. Charlottesville. Va.
Jackson, Lindsay Thompson L 24	Pleasantville N T
Jackson, Lindsay InompsonL 24	Charletter::11- 37-
Jackson, William Cox	Charlottesville, va.
Inmison Teamois Teaugnion Is D 26	. wilmington. Del.
Johnson, Arthur Leon R 37	. Baltimore, Md
Johnson, Arthur Leon 37	Springfold Mass
Johnson, Marion Sams C 14 Johnson, Parker Thomas C 40 Johnson, Robert C 19 Johnson, Walter Irvin, Jr. R 42 Johnson, Wyatt Bernard, Jr H 9	. Wildwood, N. J.
Tohnson Robert C 10	Augusta, Ga.
Tohmon Wolten Taule To D 42	Atlantic City N T
Johnson, Waiter Irvin, Jr 42	Dhiladalaha Da
Johnson, Wyatt Bernard, Jr 9 ······	. Finladelphia, Pa.
Iones Clarence Clement R 4	· Wilmington, Del.
lones Hayward Garland A 23	. New York, N. Y.
Jones, James J. Andrew A 10	Elkins, W Va
Tonco, James J. Andrew	Baltimore Md
jones, rierdert wadsworth	. Daiminore, IVIQ.
lones. Norman Nesbeth	, woodstown, N. J.
Jones, Willard Frank	.Washington, D. C.
Tordan, William Mansfield, Ir R 2	. Dawson, Ga.
Joyner, Robert Nathaniel C 20	Roxbury, Mass
Joynes, Frederick LeeL 14	Cana Charles Va

Directory of Students (Continued)

•	•
Kelly, Malcolm Hollis	Oxford, Pa.
Kennedy, Alfred William H 9	Oblahama City Obla
Windows Miles Town A 14	Oklanoma City, Okla.
Kirkland, Inaddens Jones A 14	Philadelphia, Pa.
Knight, Lynon Jacob 29	. Vanceboro, N. C.
Kyles, Lowell Wilbert 19	. Winston-Salem, N. C.
Knight, Lynon Jacob. L 29 Kyles, Lowell Wilbert. R 19 Land, William Henry L 2 Lanier, Abraham Leonidas L 5 Layton, William Wendell. R 1	. Baltimore. Md.
Lanier, Ahraham Leonidas	Winston-Salem N C
Lauton William Wandell R 1	Hanavar Va
Las Daniel A E	Distriction D
Lee, Daniel A 5 Lighston, Renold Barclay, Jr. R 40 Littlejohn, Samuel Waddell R 15 Livingston, Thomas Brockholst, Jr. C 6 Logan, Theophilus Alonzo L 26	. Philadelphia, Pa.
Lighston, Renold Barclay, Jr 40	. Jamaica, N. Y.
Littlejohn, Samuel Waddell 15	.New York, N. Y.
Livingston, Thomas Brockholst, JrC 6	Newport, R. I.
Logan, Theophilus AlonzoL 26	Lima. Okla
Logan, Wendell McDuffeyL 7	Philadelphia Pa
Lucas, Lindo	A.comdol- De
Lucas, Lindo	Avondaie, Fa.
Lucas, Livingston	. New York, N. Y.
Lucas, Roland Dubois 43	.Atlantic City, N. J.
MacDonald, Andrew ClarenceAC McElwain, William Madison	. Wilkes-Barre, Pa.
McElwain. William Madison	.Christiana. Pa.
McRae, Joseph SummersL 23	Voungstown O
Malbon, William HarmonR 17	Norfolle Vo
Maipon, William Haimon	TO I D. 1 37 7
Marshall, Cæsar LawrenceR 5	. Ked Bank, N. J.
Marshall, George Edward, Jr 5	.Red Bank, N. J.
Martin. Tames Richard	. Warren Glen, N. I.
Mason, Alvin Scott, JrR 19	. Salem. N. I.
Movers Gilbert Gerard R 24	Tamaica N V
Merchant William Henry I. 1	Hayra de Grace Md
Minna Proper Assessment C 2	Waste de Orace, Mu.
Merchant, William Henry. L 1 Minns, Eugene Augustus. C 3 Moore, Lewis Preston. R 42	wasnington, D. C.
Moore, Lewis Preston 42	Atlantic City, N. J.
Moorhead, Christian Rupert	.Frederiksted, V. I.
Moorhead, Christian RupertA 4	. Portsmouth, Va.
Moultrie, Harry Carl	Charleston, S. C.
Mouzon, Matthew AnthonyL 6	Charleston, S. C.
Murray Harvey Lee R 26	Wilmington Del
Museum Charles Wester	Outant Da
Myers, Charles Wesley	Oxiora, Pa.
Neal, Alfred Hubert	McLean, Va.
Newton, Isham Gregory	Washington, D. C.
Nichols, Joseph HaroldL 22	. Salem, N. J.
Nkrumah, Francis Nwia-kofi C 35	Amisano.Gold Coast.W.Africa
Norris, Herbert Cornelius, Ir., L. 20	Chester, Pa.
Norris, Lester Sylvester	Baltimore Md
Manuscal Contra McCons. C 27	Dhii-1-1-1-
Norwood, Carter McGrew	rniiadeipnia, ra.
Outen, Alonzo Thomas, Jr 8	Westover, Md.
Outen, Alonzo Thomas, Jr L 8	Princeton, N. J.
Palmer Milton Ramon A Q	Atlantia City N T
Patrick, LeRoy	Philadelphia, Pa.
Patrick, LeRoy C 25 Payne, Joseph Howard, Jr R 32 Perinchief, Charles Leslie C 23	Baltimore, Md.
Perinchief Charles Leglie C 23	Boston Mrss
Portion Townson Dishmon In C 24	Charlettessilla Va
Perkins, Lawrence Richman, Jr C 34. Perkins, William McKinley	Charlottesville, va.
Perkins, William McKinley H 1	Darhy, Pa.
Phillips, Daniel Purnell	2010), 20.
	Farrell, Pa.
Phipps, Kenneth McArthur A 19	New York, N. Y.
Phipps, Kenneth McArthur A 19	New York, N. Y.
Phipps, Kenneth McArthur A 19	New York, N. Y.
Phipps, Kenneth McArthur A 19	New York, N. Y.
Pringips, Kenneth McArthur	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven. Conn.
Pringips, Kenneth McArthur	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven. Conn.
Pringips, Kenneth McArthur	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven. Conn.
Printer A 19 Pinkney, Talmadge Hall. A 2 Pippin, Richard Thomas. Pitts, William Henry, Jr. R 47 Plummer, Jesse Bernard. C 11 Pollard, Jepther Nathaniel. C 32 Predow, John P. H 20	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven, Conn. Cambridge, Mass. Atlantic City, N. J. Wilmington, Del.
Pringps, Kenneth McArthur. A 19 Pinkney, Talmadge Hall. A 2 Pippin, Richard Thomas. Pitts, William Henry, Jr. R 47 Plummer, Jesse Bernard. C 11 Pollard, Jepther Nathaniel. C 32 Predow, John P. H 20 Pree. Martin Jerome Lane. C 36	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven, Conn. Cambridge, Mass. Atlantic City, N. J. Wilmington, Del. Washington, D. C.
Pringps, Kenneth McArthur. A 19 Pinkney, Talmadge Hall. A 2 Pippin, Richard Thomas. Pitts, William Henry, Jr. R 47 Plummer, Jesse Bernard. C 11 Pollard, Jepther Nathaniel. C 32 Predow, John P. H 20 Pree. Martin Jerome Lane. C 36	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven, Conn. Cambridge, Mass. Atlantic City, N. J. Wilmington, Del. Washington, D. C.
Pringps, Kenneth McArthur. A 19 Pinkney, Talmadge Hall. A 2 Pippin, Richard Thomas. Pitts, William Henry, Jr. R 47 Plummer, Jesse Bernard. C 11 Pollard, Jepther Nathaniel. C 32 Predow, John P. H 20 Pree. Martin Jerome Lane. C 36	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven, Conn. Cambridge, Mass. Atlantic City, N. J. Wilmington, Del. Washington, D. C.
Pringps, Kenneth McArthur. A 19 Pinkney, Talmadge Hall. A 2 Pippin, Richard Thomas. Pitts, William Henry, Jr. R 47 Plummer, Jesse Bernard. C 11 Pollard, Jepther Nathaniel. C 32 Predow, John P. H 20 Pree. Martin Jerome Lane. C 36	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven, Conn. Cambridge, Mass. Atlantic City, N. J. Wilmington, Del. Washington, D. C.
Printer A 19 Prinkney, Talmadge Hall. A 2 Pippin, Richard Thomas. Pitts, William Henry, Jr. R 47 Plummer, Jesse Bernard. C 11 Pollard, Jepther Nathaniel. C 32 Predow, John P. H 20 Pree, Martin Jerome Lane. C 36 Primo, Quinton E., Jr. H 11 Quant, George Jerome. H 10 Ramsey, Robert A 25	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven, Conn. Cambridge, Mass. Atlantic City, N. J. Wilmington, Del. Washington, D. C. Delray Beach, Va. New York, N. Y. Mount Vernon, N. Y.
Pringps, Kenneth McArthur. A 19 Pinkney, Talmadge Hall. A 2 Pippin, Richard Thomas. Pitts, William Henry, Jr. R 47 Plummer, Jesse Bernard. C 11 Pollard, Jepther Nathaniel. C 32 Predow, John P. H 20 Pree. Martin Jerome Lane. C 36	New York, N. Y. Baltimore, Md. Bowling Green, Ky. New Haven, Conn. Cambridge, Mass. Atlantic City, N. J. Wilmington, Del. Washington, D. C. Delray Beach, Va. New York, N. Y. Mount Vernon, N. Y. Philadelphia, Pa.

Directory of Students (Continued)

Rayford, Lee	. Ardwick, Md.
Reed, Philip Hamilton	.Corona. N. Y.
Rhea. James Norhon	Tohnson City Tenn
Roark Willie Hart A 18	Mass Wasts M V
Robinson, Elbert Crutcher A 6	.St. Augustine, Fla.
Robinson, George Kubelik 2	.Charleston, S. C.
Robinson, Lafayette Wilson, JrL 21	.Cumberland. Md.
Roulhac, Joseph DanielL 28	. Thomasville. Ga.
Rowland, Frederick Samuel C 22	Sierra Leone, W. Africa
Savitch, Leonard	Oxford Pa
Schanck Brancis hildrey 1 1	Cassia Va
Searles, John Robert Elington A 5	.Philadelphia. Pa.
Searles, John Robert Elington. A 5 Simmons, Charles Errington, Jr. R 34	. Jacksonville. Fla.
Simmong, Edward Donald, Ir., 1, 15	Orange N I
Simmone Philips Royd H 18	Dhiladalahia Da
Sims, Irvin James, Jr	. Wilmington, Del.
Singleton, Paul Douglas	Washington D C
Skerrett William Davennort, Ir.	Lincoln University Pa
Smith. Charles Herbert	. Summit. N. I.
Stewart, William	Lincoln University Pa
Still. Theodore RaymondL 13	Cane May Court House, N. I.
Taliaferro, Melvin Linwood 34	. Philadelphia, Pa.
Taylor, Idel William E	. Wilmington, Del.
Taylor, Julius Henry L 13	.Cape May Court House, N. J.
Taylor, Warren Colin	. Columbia, Pa.
Thomas, Harry Lee	. Philadelphia, Pa.
Thomas, Harry Lee A 5. Thomas, Henry L 10 Thomas, John Wesley R 45	. Norristown, Pa.
Thomas, John Wesley	. Jersey City, N .J.
Thomason, William Kiltiis K 23	Pittshurah Pa
Thornhill, Cameron	Brooklyn, N. Y.
Thornhill, Cameron C 28 Tildon, Bernard Bruce C 30	.Wilmington, Del.
Townsend, Roy Willis	. Nine Points, Pa.
Tracey, John Coleridge	New York, N. Y.
Tracy, Russell	.Charleston, S. C.
Treherne, Carr AitredA. Z	.Eastville Station, Va.
Turner, Jasper Morris	. Savannah, Ga.
Tyson, William Rufus	. New Haven, Conn.
Umstead, Virgil Lewis J	.St. Louis, Mo.
Urling, Wendell Philip Greely, Jr R 3	.East Orange, N. J.
Walker, Clifton Thomas	, Pasadena, Cal.
Walker, John Rendall	. Baltimore, Md.
Washington, Paul Hayes A 22	. Memphis, Tenn.
Waters, Martin Vincent. L 24 Webber, Lanxter Derr, Jr	Atlantic City, N. J.
Webber, Lanxier Derr, Jr	New Castle, Pa.
Webber, Raymond Bradley C 17	New Castle, Pa.
Webster, David Hannibal L 11 Weeden, Albert Starks C 26	. Philadelphia, Pa.
Weeden, Albert Starks	. Washington, D. C.
West, Rutherford BartholomewC 18	. Philadelphia, Pa.
Weston, Clifford Collins L 9	Philadelphia, Pa.
Wilkerson, William GarfieldC 18	. Baltimore, Md.
Williams, Albert Pascal	. Camden, IV. J.
Williams, Charles Bishop, Jr A 19	Touris N. Y.
Williams, Cornelius Phanton 3	Chan City Va
Williams, Oriton Earl, Jr	Chase City, va.
Williams, ReginaldAC	Torre Dr
Williams, Walker AlexanderL 15	
Woodfork, Nelson Carter	Roeton Mass
Wooding, Cornelius G	Philadelphia Pa
Woods Togenh Wallace A 4	Philadelphia Pa
Woods, Joseph Wallace	. Baltimore. Md.
Wright, Lloyd Miles R 42	Atlantic City, N. I.

SUMMARY			
College	Seminary		
Senior 41 Junior 40 Sophomore 65 Freshman 91	Senior 5 Middle 9 Junior 11		
Unclassified	25 College		
249	Total 274		
An analysis of the geographical names are printed in the present ca	distribution of the students whose atalogue, is as follows:		
North	South		
NEW ENGLAND STATES Massachusetts 8 Connecticut 5 Rhode Island 1	SOUTH ATLANTIC STATES Delaware		
MIDDLE ATLANTIC STATES New York 33 New Jersey 49 Pennsylvania 66	North Carolina 5 South Carolina 11 Georgia 8 Florida 3 94		
148			
EAST NORTH CENTRAL STATES	EAST SOUTH CENTRAL STATES		
Ohio	Kentucky 1 Tennessee 3 Mississippi 2		
Missouri 2	6		
WEST PACIFIC STATES California 1	WEST SOUTH CENTRAL STATES		
Cantornia	Oklahoma 3		
	FOREIGN		
	Africa 2 South America 1 Virgin Islands 1		
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THE ALUMNI ASSOCIATION

During its more than seventy-five years of service, The Lincoln University has trained about 3,500 men. Among these are five bishops of the Methodist Church, and many leading pastors in the Presbyterian, Baptist, and Episcopal Churches; the only colonel of his race to see active service on the Western Front in France; one of the two colored men who sat in the Peace Conference at Versailles; many eminent physicians in all our great centers of population; two of the three surgeons mentioned in the "Negro Year Book" as having achieved a nation-wide reputation; five college presidents and a number of college deans; the President of the Colored Teachers' Association of Georgia, and the State Superintendent of Colored Education in West Virginia; two United States ministers to Liberia, one congressman, five members of state legislatures, several city aldermen, and two who were chosen in National Republican Conventions to second the nominations of Theodore Roosevelt and Calvin Coolidge; and the recent winner of the Harmon Prize in literature. These are some of the better known instances of success in public service, and they are cited as proof that the aim of the founders to impart a liberal Christian education to worthy men has justified itself by its results.

On April 12, 1918, there was issued "The Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with occupation and address, so far as then known, of all graduates and former students of the University. It will be sent on application to the Dean of the College, postpaid, to any address, so long as copies are available. A second edition is in process of preparation, and all former students and graduates, who have not already received record blanks, are requested to apply for them to the Dean of the College, to fill them with the information requested, and mail back promptly.

The Alumni Association of The Lincoln University meets annually in connection with the University Commencement in June.

ALUMNI OFFICERS

THE GENERAL ALUMNI ASSOCIATION

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Vice-President—Donald Wyatt, 2128 Christian St., Philadelphia, Pa.

Secretary-Treasurer—Rev. John T. Colbert, D.D. ('01), 829 North Fremont Avenue, Baltimore, Md.

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A. E. Bennett	
T. S. Burwell (Chairman)	Philadelphia, Pa.
J. T. Colbert	Baltimore, Md.
H. G. Dwiggins	

J. W. Holley
Alumni Representatives on Board of Athletic Control: C. M. Cain
Co-operating Committee with Trustees' Committee on Student Welfare: T. S. Burwell
Ladies' Auxiliary of General Alumni Association: Mrs. F. T. Jamison (President)
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New York: President— Secretary—H. W. Day, 173 W. 140 St., New York, N. Y.
 North Jersey: President—Wm. P. Allen, Orange, N. J. Vice-President—Chas. Gibson, M.D., 1 Summit Ave., Summit, N. J. Secretary—J. A. Bailey, 66 Barclay St., Newark, N. J. Treasurer—Rev. George R. Brabham, 219 Graham Ave., Paterson, N. J.; care of Dr. N. T. Cotton
South Jersey: President—S. Leroy Morris, Sr., M.D., 109 North New York Avenue, Atlantic City, N. J. Secretary—Hyman C. Smith, 508 North Indiana Ave., Atlantic City, N. J.

Philadelphia, Pa.:

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President—D. W. Wyatt, 1434 Lombard St., Philadelphia, Pa. Vice-President—Dr. M. N. Pannell, 1921 Dickinson St., Philadelphia, Pa.

Acting Secretary—H. U. Ashby, 5811 Race Street, Philadelphia, Pa. Treasurer—Rev. E. A. Mitchell, 221 Farsom Street, Philadelphia, Pa. Executive Committee: Dr. C. A. Lewis, Dr. T. S. Burwell, W. L. Forrester, Dr. W. L. Brown, Rev. A. E. Rankin, E. W. Rhodes.

Baltimore, Md.:

President—W. A. C. Hughes, Jr., Baltimore, Md. Secretary—Harry Cummings, 1318 Druid Hill Ave., Baltimore, Md.

Washington, D. C .:

President—W. F. DeBardeleben, 29 Quincy Place, N. W., Washington, D. C.

Secretary—James M. Montgomery, 1244 New Jersey Ave., N.W., Washington, D. C.

Treasurer—Rev. H. W. Campbell, 539 Florida Ave., N.W., Washington, D. C.

Norfolk, Va.:

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